

# Bemidji High School Family and Consumer Science (FACS) Standards - 2017

Child Care and Education			Grades 9-12
Topic	National Standard	MN Framework	Competencies
Preschool Development	12.1	MCHD 5.1	Illustrate the effects of heredity and environment on pre-school growth and development.
	12.2	MCHD 5.2	Identify key concepts of pre-school development: social, emotion, physical and intellectual and moral development.
	12.2	MCHD 5.3	Analyze the impact of social, economic, technology on individual growth and development
	4.2	MCHD 5.4	Identify child development theories and discuss their implications on preschool development.
School Age/Adolescent Development	12.1	MCHD 6.1	Illustrate the effects of heredity and environment on School-age/Adolescence growth and development.
	12.2	MCHD 6.2 MCHD 6.3	Identify key concepts of School-age/Adolescence development: social, emotion, physical and intellectual and moral development.
	4.2	MCHD 6.4	Identify child development theories and discuss their implications on school age/ adolescent development.
Professional Standards in Early Childhood Education	4.6.2	MECE 1.1	Identify professional and ethical standards in working with children.
	4.6.3	MECE 1.2	Identify local, state and federal regulations, and laws that affect children, families and early childhood programs. (Examples may include: Department of Human Services Rule 9502 and 9503, Parent Aware, and National Association of the Education of Young Children.)
	4.6.4	MECE 1.3	Demonstrate Early Childhood Education readiness skills and professionalism.
	4.5.4	MECE 1.4	Implement strategies for constructive and supportive interactions between children and families.
Child Development Domains and Theories		MECE 2.1	Identify the Early Indicators of Progress in connection to the development domains (physical, emotional, social, cognitive/intellectual, language, motor) and theory.
		MECE 2.3	Describe and apply the developmental domains (physical, emotional, social, cognitive/intellectual, language, motor) from birth through age twelve.
	4.2.2 4.2.4	MECE 2.4	Apply observation techniques to interpret the abilities and needs of children using the developmental domains.
	4.2.5	MECE 2.5	Create strategies (lessons, activities, toys/games) that promote children's growth and development.
	4.4.2	MECE 3.1	Apply safe and healthy practices that comply with industry sanctioned regulations.
Safe and Healthy	4.4.5	MECE 3.2	Identify indicators of child abuse and neglect and the responsibilities of the mandated reporter.
	4.4.4	MECE 3.3	Plan safe and healthy meals and snacks to reflect the diverse dietary needs of children.
	4.4.7	MECE 3.4	Recognize implementation for security and emergency procedures for all children.

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Learning Environment	4.4.6	MECE 3.5	Practice basic health and prevention procedures for workers and children regarding childhood illness and communicable diseases.
	4.3.1	MECE 4.1	Analyze a variety of program models and their philosophy/approach to early childhood learning. (Head Start, Montessori, Waldorf, High Scope, Early Childhood Family Education, Family Home Day Care, Group Family Day Care, Child Care Center, Reggio Emilia, Before and After School Programs)
Programs and Philosophies	4.3.3	MECE 5.1	Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.
Guidance and Instruction	4.3.4	MECE 5.2	Demonstrate a variety of teaching methods to meet individual and special needs of children.
	4.5.1	MECE 5.3	Implement developmentally appropriate behavior and guidance practices.
	4.5.2	MECE 5.4	Integrate problem solving techniques with children.
		MECE 5.5	Explore the role of technology in programs for young children.
	4.1.2	MECE 6.1	Explore and analyze current and future career opportunities in early childhood related occupations.
Career Paths in Early Childhood Education	4.1.1	MECE 6.2	Summarize education and training requirements for the roles and responsibilities of individuals engaged in early childhood, early childhood education and related early childhood occupations.
	4.1.3		