

Bemidji High School Family and Consumer Science (FACS) Standards - 2017

Child in the Family			Grades 9-12
Topic	National Standard	MN Framework	Competencies
Prenatal Development	12.1.3	MCHD 2.1	Analyze current and emerging research about human growth and development, including nutrition, brain development, birth defects, labor, delivery and the post-natal period of parent and child.
Infant Development	12.1	MCHD 3.1	Illustrate the effects of heredity and environment on infant growth and development.
	12.2	MCHD 3.2	Identify key concepts of infant development: social, emotion, physical and intellectual and moral development.
	12.2	MCHD 3.3	Analyze the impact of social, economic, technology on individual growth and development
	4.2	MCHD 3.4	Identify child development theories and discuss their implications on infant development.
Toddler Development	12.1	MCHD 4.1	Illustrate the effects of heredity and environment on toddler growth and development.
	12.2	MCHD 4.2	Identify key concepts of toddler development: social, emotion, physical and intellectual and moral development.
	12.2	MCHD 4.3	Analyze the impact of social, economic, technology on individual growth and development
	4.2	MCHD 4.4	Identify child development theories and discuss their implications on toddler development.
Family	6.1.1	MFIPR 1.1	Identify the types of family units.
	6.2.1	MFIPR 1.2	Understand cultural influences and its effects on the family unit.
	6.2.2		
	6.2.3		
	6.2.4		
6.1.4	MFIPR 1.3	Examine the effects of factors and life span events during the various stages of the family life cycle.	
Communication	13.3.3	MFIPR 2.1	Choose effective listening and feedback techniques and assess their influences on relationships: in family, community, and career settings.
	13.3.5	MFIPR 2.2	Relate ethical principles of communication in family, community and work settings (i.e. choose appropriate communication methods and styles for business and social situations).
	13.1.1	MFIPR 2.3	Analyze communication styles and their effects on relationships (i.e. basic components of communication processes).
	13.1.6	MFIPR 2.4	Examine impacts of stress on relationships in family, community, and career settings.

Bemidji High School Family and Consumer Science (FACS) Standards - 2017

Child in the Family			Grades 9-12
Topic	National Standard	MN Framework	Competencies
Personal Development	13.2.1 13.2.2 13.2.5	MFIPR 3.1	Describe the effects of self-esteem and self-image on relationships, in family settings, and careers. (i.e. personal needs and wants)
	13.3.7	MFIPR 3.2	Examine and demonstrate processes for cooperating, compromising, and collaborating in family settings, community and careers.
	6.1.7	MFIPR 3.3	Analyze how interpersonal relationship skills are related to a variety of settings.
Healthy Relationships	13.1.5 13.1.4	MFIPR 4.1	Examine and contrast characteristics, consequences and factors of healthy and unhealthy relationships in family, community, and career settings. (i.e. sexual harassment, violence and control cycle).
	13.3.1	MFIPR 4.3	Analyze processes for building and maintaining interpersonal relationships (i.e. theories of attraction and mate selection, stages of love).
Career	7.1.1	MHSSL 1.1	Explain the roles and functions of individuals engaged in family and community services, careers, and service learning.
	7.1.2	MHSSL 1.2	Analyze opportunities for employment and entrepreneurial endeavors.