

Leveled Literacy Intervention (LLI) Fidelity Checklist: Orange, Blue, or Green Levels

Name of Interventionist: _____ Date: _____

Name of Observer (if any): _____ Lesson #: _____

Odd Numbered Lesson		
Components	Implementation	Comments
Rereading Books		
Students are rereading a book read in a previous lesson.	Yes No	
All students are reading in a quiet voice at the same time, but not chorally.	Yes No	
Interventionist listens to each student for a couple minutes, prompting/assisting as needed and taking notes on student performance.	Yes No	
Phonics/Word Work		
Interventionist engages students in a word work activity (activity may be from the manual or adjusted based on student need and past performance).	Yes No	
Reading of the New Book		
Interventionist introduces the text.	Yes No	
Students reading the text all at the same time, but not chorally. Interventionist listens to each student for a couple minutes, prompting/assisting as needed and taking notes on student performance.	Yes No	
Interventionist engages the students in discussing and revisiting the text.	Yes No	
(Optional) Interventionist engages the students in a discussion of a “teaching point” – an area of concern or need based on student performance during the reading of the text.	Yes No	
Letter/Word Work		
Interventionist engages the students in further letter/word work as suggested by student need or performance.	Yes No	
General		
(Optional) Interventionist provides students with the optional “classroom and/or home connections” activities and books.	Yes No	
No more than 4 students are in the group (no more than 3 students is preferred), and the level of the reading material is appropriate for all students.	Yes No	
The lesson is at least 30 minutes long (45 minutes for grades 3 and above), and the pacing is appropriate for each section of the lesson.	Yes No	
The lessons are conducted 5 days a week.	Yes No	
The interventionist has established routines that facilitate appropriate pacing, student behavior, and high levels of student engagement.	Yes No	

Please note: If adaptations deviating from the recommended procedures established by Fountas and Pinnell for this program are made, this intervention should not be recorded as “Leveled Literacy Intervention” on any student intervention or progress monitoring forms. Instead, record on the student forms the strategies and procedures that ARE being used and include group size and amount of time provided for the intervention.

Leveled Literacy Intervention (LLI) Fidelity Checklist

Name of Interventionist: _____ Date: _____

Name of Observer (if any): _____ Lesson #: _____

Even Numbered Lesson		
Components	Implementation	Comments
Rereading Books and Assessment		
Interventionist completes a running record with one student.	Yes No	
Other students are rereading a book read in a previous lesson.	Yes No	
Students are reading in a quiet voice at the same time, but not chorally.	Yes No	
If time after completing the running record, the interventionist listens to each student for a couple minutes, prompting/assisting as needed and taking notes on student performance.	Yes No	
Phonics/Word Work		
Interventionist engages students in a word work activity (activity may be from the manual or adjusted based on student need and past performance).	Yes No	
Writing About Reading		
Interventionist provides introduction to the writing activity.	Yes No	
Interventionist engages the students in the suggested writing activity (dictated, interactive, or independent), following appropriate procedures and supporting students as needed/required.	Yes No	
Reading of the New Book		
Interventionist introduces the text.	Yes No	
Students reading the text all at the same time, but not chorally. Interventionist listens to each student for a couple minutes, prompting/assisting as needed and taking notes on student performance.	Yes No	
Interventionist engages the students in discussing and revisiting the text.	Yes No	
(Optional) Interventionist engages the students in a discussion of a "teaching point" – an area of concern or need based on student performance during the reading of the text.	Yes No	
Letter/Word Work (Optional)		
Interventionist engages the students in further letter/word work as suggested by student need or performance.	Yes No	
General		
(Optional) Interventionist provides students with the optional "classroom and/or home connections" activities and books.	Yes No	
No more than 4 students are in the group (no more than 3 students is preferred), and the level of the reading material is appropriate for all students.	Yes No	
The lesson is at least 30 minutes long (45 minutes for grades 3 and above), and the pacing is appropriate for each section of the lesson.	Yes No	
The lessons are conducted 5 days a week.	Yes No	
The interventionist has established routines that facilitate appropriate pacing, student behavior, and high levels of student engagement.	Yes No	

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