

REWARDS Fidelity Checklist

Name of Interventionist: _____ Date: _____ Name of Observer (if any): _____
 Lesson Number: _____ Setting (circle one): Whole Class Small Group One Student

Components	Implementation	Comments
Students, Materials, and Time		
Instructional materials are organized and ready, including overhead or whiteboard materials and student books.	Yes No	
Either ½ of the lesson is presented in 25-30 minutes, OR the full lesson is presented in 45-60 minutes.	Yes No	
The intervention is conducted daily.	Yes No	
Students are in 4 th grade or higher.	Yes No	
Students have at least a 2.5 reading level.	Yes No	
Instruction/Presentation		
Interventionist follows the steps and wording in the lessons (can be paraphrased) as indicated in the manual.	Yes No	
Interventionist uses the student engagement strategies for oral or written student responding as indicated in the manual.	Yes No	
Interventionist appropriately models skills and strategies when indicated and with ease.		
Interventionist provides students with adequate "think time".	Yes No	
Interventionist varies student response opportunities, sometimes asking for individual responses and sometimes partner responses.	Yes No	
Interventionist maintains good pacing throughout the lesson.	Yes No	
Interventionist completes all parts of the lesson (A - E or F - J in 25-30 minutes; or A - J in 45-60 minutes).	Yes No	
General Observations		
Students are engaged in the lesson and respond orally or in writing when appropriate.	Yes No	
The interventionist has established routines that facilitate appropriate pacing, student behavior, and high levels of student success.	Yes No	
Interventionist is encouraging and assists when needed.	Yes No	
Transitions between activities are smooth.	Yes No	

Notes: