

What is my involvement as a parent?

You know your children best, so your role in the RtI process is important. The more you are involved in your child's learning, the higher your child's achievement. Here are some questions you can ask school staff about the process:

- Is my child meeting the screening goals? If not, how will the school help my child?
- What types of teaching programs are used in my child's classroom?
- How will more help be provided to my child? Who will help? How often? For how long?
- How will I know if my child is making enough progress?
- What will the school do if my child's skills are not improving?
- What can I do to help my child?

If I think my child is struggling in school, what should I do?

- Talk with your child's teacher.
- Review and assist your child with homework.
- Ask for reports on your child's progress.
- Celebrate your child's successes.
- Learn more about the teaching materials, assessments, and interventions being used in your child's school.
- Participate in conferences and other meetings about your child.
- Make a list of questions to ask during conferences, such as: What is working? What additional help will be needed?

Contact Us

For more information, talk to your child's teacher or principal, or contact one of the following district personnel:

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RESPONSE TO INTERVENTION (RTI)

PARENT GUIDE



BEMIDJI AREA SCHOOLS

502 MINNESOTA AVE. NW
BEMIDJI, MN 56601

Response to Intervention - Information for Parents

Parents all share a common dream...success for their children. Success, however, means something different for every child, for each has different talents and gifts. It is every parent's desire for his or her children to learn. It is important for children to have good experiences in school. When parents, teachers, and community members form strong partnerships, children receive the best school experience possible.

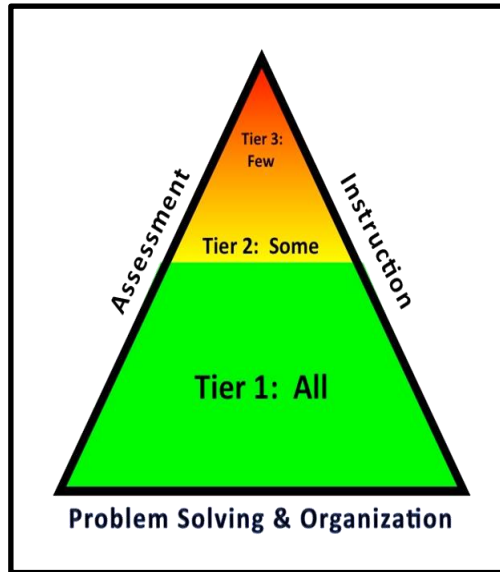
Response to Intervention (RtI) uses assessment, problem solving, and intervention to increase student success and reduce behavior problems. With RtI, schools can identify students at risk. Teachers can check student progress, provide help, and adjust instruction based on a student's needs. The goal of RtI is to prevent problems and intervene early so students can succeed.

As a parent, what can I expect with RtI?

- You will be informed about interventions your child receives.
- You will see school support that increases or decreases depending on your child's needs.
- You will receive frequent information about how your child responds to the intervention provided.

What will RTI look like?

The RtI process involves varying levels of student support that build on one other. Each student will receive the amount of support he or she needs.



- **Core Classroom Instruction: All students receive this instruction.** A classroom teacher works with large and small groups of students depending on their needs. Small group instruction may include pre-teaching or review of skills, the use of reading material at different levels, or other need-based methods. Every student in grades K through 7 will be screened for difficulties in reading, math 2 to 3 times per year.

- **Individualized intervention: Some students receive this instruction based on need.** Students who need more support are given small group interventions **in addition to** core classroom instruction. These interventions could occur in or outside the classroom for 10-30 minutes 3 to 5 times a week. The classroom teacher or other trained staff members may provide these interventions.
- **Intensive Intervention: Some students receive this instruction if they are having difficulty even though they are already receiving some added support.** Students who do not have success at the first two levels will receive more staff attention and different interventions, 4 or more times per week for 30-60 minutes a day. Sometimes students receive two support sessions per day outside of the classroom at this level.

Additional Resources:

Bemidji Area Schools' website/RtI link:

<http://www.bemidji.k12.mn.us>

RTI Action Network:

<http://www.rtinetwork.org>

National Center on Response to Intervention

<http://www.rti4success.org>

National Center on Student Progress Monitoring: <http://www.studentprogress.org>

National Association of State Directors of Special Education:

<https://rti4success.org/>

Positive Behavioral Interventions & Supports:

<http://www.pbis.org>