

## Minnesota Reading Corps Interventions

MN Reading Corps tutors are trained in and use the following evidence-based interventions in their work with K – 3 students in Bemidji Area Schools.

Evidence-Based Practice	Instructional Area for which intended:	Grade Level(s) for which intended:	Evidence Base	MN State ELA Standards Alignment
Say It and Move It	Phonemic Awareness	K	Ball, E.W., & Blachman, B.A., 1991	K.3.0.2., 1.3.0.2.
Newscaster	Fluency	1 - 5	Armbruster, B.B., Lehr, F., & Osborn, J., 2001; Rasinski, T.V., 2003; Stahl S., 2004	1.3.0.4., 2.3.0.4., 3.3.0.4., 4.3.0.4., 5.3.0.4.
Pencil Tap	Fluency	1 - 5	Hattie, J., & Timperley, H., 2007; Howell, K., W., & Nolet. V., 2000;	1.3.0.4., 2.3.0.4., 3.3.0.4., 4.3.0.4., 5.3.0.4.
Stop/Go	Fluency, Comprehension	1 - 5	Blevins, W., 2001; Rasinski, T.V., 2003	1.3.0.4., 2.3.0.4., 3.3.0.4., 4.3.0.4., 5.3.0.4., 2.1.1.1., 2.1.2.2., 2.1.10.10., 2.2.1.1., 2.2.2.2., 2.2.10.10., 3.1.1.1., 3.1.2.2., 3.1.10.10., 3.2.1.1., 3.2.2.2., 3.2.10.10., 4.1.1.1., 4.1.2.2., 4.1.10.10., 4.2.1.1., 4.2.2.2., 4.2.10.10., 5.1.1.1., 5.1.2.2., 5.1.10.10., 5.2.1.1., 5.2.2.2., 5.2.10.10.
Phoneme Blending	Phonemic Awareness	K - 1	Adams, M.J., 1990; Bos, C.D., & Vaughn, S., 2002; Ehri, L.C., Nunees, S.R., & Willows, D.M., 2001; Santi, K.L., Menchetti, B.M., & Edwards, B.J., 2004; Smith, C.R., 1998; Smith, S.B., Simmons, D.C., & Kame'enui, E, J., 1998; Snider, V. E., 1995	K.3.0.2., 1.3.0.2.
Phoneme Segmenting	Phonemic Awareness	K - 1	Adams, M.J., 1990; Bos, C.D., & Vaughn, S., 2002; Ehri, L.C., Nunees, S.R., & Willows, D.M., 2001; Santi, K.L., Menchetti, B.M., & Edwards, B.J., 2004; Smith, C.R., 1998; Smith, S.B., Simmons, D.C., & Kame'enui, E, J., 1998; Snider, V. E., 1995	K.3.0.2., 1.3.0.2.
Letter Sound Correspondence	Phonics	K - 1	Adams, M.J., 1990; Adams, M.J., 2001; Chard, D.J., & Osborn, J., 1999	K.3.0.3., 1.3.0.3.
Blending Words	Phonemic Awareness; Phonics	K-1	Lewkowitz, 1980; Lundberg et al., 1988; Wagner, Torgeson, Laughon, Simmons, & Bashotte, 1993; Yopp, H., 1988	K.3.0.2., 1.3.0.2.
Duet Reading	Fluency	1 - 12	Heckelman, 1969; Flood, et al, 2009	1.3.0.4., 2.3.0.4., 3.3.0.4., 4.3.0.4., 5.3.0.4.
Repeated Reading with Comprehension Strategy	Fluency	1 - 12	Moyer, S.B., 1982; Rasinski, T.V.; 1990; Rashotte, C.A., & Torgeson, J.K., 1985; Samuels, S. J., 1979; Samuels, S. J. (1987); Sindelar, P.T., Monda, L.E., & O'Shea, L.J., 1990; Therrien, W.J., 2004	1.3.0.4., 2.3.0.4., 3.3.0.4., 4.3.0.4., 5.3.0.4., 2.1.1.1., 2.1.2.2., 2.1.10.10., 2.2.1.1., 2.2.2.2., 2.2.10.10., 3.1.1.1., 3.1.2.2., 3.1.10.10., 3.2.1.1., 3.2.2.2., 3.2.10.10., 4.1.1.1., 4.1.2.2., 4.1.10.10., 4.2.1.1., 4.2.2.2., 4.2.10.10., 5.1.1.1., 5.1.2.2., 5.1.10.10., 5.2.1.1., 5.2.2.2., 5.2.10.10.
Great Leaps	Phonics, Sight Words, Fluency	K - 12	Mercer, C., Campbell, K., Miller, W., Mercer, K, & Lane, H., 2000; <a href="http://www.fcrr.org/fcrrreports/PDF/GreatLeapsReport.pdf">http://www.fcrr.org/fcrrreports/PDF/GreatLeapsReport.pdf</a>	K.3.0.3., 1.3.0.3., 1.3.0.4., 2.3.0.4., 3.3.0.4., 4.3.0.4., 5.3.0.4.