

# Bemidji Area Schools

## Bemidji, Minnesota 2013-2014 District Aims, Goals and Measures

### AIM 1 Highest Levels of Student Success

#### Goal A Reading:

In Bemidji Area Schools district-wide the “All Students” group will increase their proficiency of 55.9% in the Spring of 2013 to 61% in the Spring of 2014 and to 66% in the Spring of 2015 as measured by the MCA in Reading.

Goal A1 Bemidji Area Schools district-wide will close achievement gaps for the following subgroups as measured by the MCA in Reading:  
Special Education gap will decrease by 4.2% from 36.9% in the Spring of 2013 to 32.7% in the Spring of 2014.  
American Indian gap will decrease by 4.2% from 28.2% in the Spring of 2013 to 24% in the Spring of 2014.  
Free and Reduced Lunch gap will decrease by 0.2% from 10.6% in the Spring of 2013 to 10.4% in the Spring of 2014.

#### Goal B Mathematics:

In Bemidji Area Schools district-wide, the “All Students” group will increase their proficiency of 58.9% in the Spring of 2013 to 64.9% in the Spring of 2014 and to 70.9% in the Spring of 2015 as measured by the MCA in Mathematics.

Goal B1 Bemidji Area Schools district-wide will close achievement gaps for the following subgroups as measured by the MCA in Mathematics:  
Special Education gap will decrease by 6.4% from 40.9% in the Spring of 2013 to 34.5% in the Spring of 2014.  
American Indian gap will decrease by 5.2% from 33.7% in the Spring of 2013 to 28.5% in the Spring of 2014.  
Free and Reduced Lunch gap will decrease by 0.8% from 13.5% in the Spring of 2013 to 12.7% in the Spring of 2014.

#### Goal C Science:

In Bemidji Area Schools district-wide “All Students” group will increase their proficiency on the MCA Science Test given in grades 5, 8, and 10 from 46.2% to equal or exceed Minnesota State average scores (52.1% in 2013).

#### Goal D Graduation Rate:

The Bemidji High School student graduation rate as measured by MDE’s Four-Year Graduation Rate calculations will increase to 90% for all students in 2013-2014. (Baseline Data: Bemidji High School Four-Year Graduation Rate: 2009 = 84.6%, 2010 = 82.5%, 2011 = 83.2%, and 2012 = 86.6%).

Bemidji High School will participate in the Ramp Up to Readiness program through the University of Minnesota. We will document program effectiveness with a participant survey.

Goal D1 During the 2013-2014 school year Bemidji Area Schools will increase by 5% the Four-Year on Time Graduation Rate for “All Students” as measured by the Minnesota Department of Education. (Baseline Data: 2012 = 67.97%, 2011 = 62.94%, and 2010 = 65.38%).

The district graduation rate includes data from the following schools: First City School, Oshki Manidoo Center, BYLaW, AEC, Lumberjack High School, and Bemidji High School.

## **AIM 2 Safe and Welcoming Environment**

### **Goal A Demonstrate Respect:**

Bemidji Area Schools’ students will reduce the incidences of assaults and fights by 5% as reported by school principals on the Skyward Student Management Data System for 2013-2014. (Baseline Data: 2012-2013 Grades K-5 – 152, Grade 6-8 – 47, grades 9-12 – 40).

### **Goal B Anti- Bullying**

School administrators will report on anti-bullying activities during the 2013-2014 school year in their end of year report.

Bemidji elementary schools will implement the Safe Schools Ambassador Program and PBIS at their level in an effort to reduce bullying behaviors and evaluate program effectiveness by a survey of elementary principals in May 2014.

Transportation Department employees will learn the definition of bullying and support anti-bullying efforts by properly reporting incidents of bullying on district-approved reporting forms.

## **AIM 3 Effective and Efficient Operations**

Goal A During 2013-2014, Bemidji Area Schools will participate in a pilot study of teacher evaluation policies and practices, which reflect current best practices and research. A district teacher evaluation committee will make recommendations for policy changes to the Bemidji School Board by June 2014.

Goal B During the 2013-2014 school year, Bemidji Areas Schools will complete the development of a Master Facilities Plan with the participation of community youth sports associations and recognized experts in recreational facility planning, and funded by the Neilson Foundation.