

Bemidji District Curriculum Advisory Committee

7:00-8:00 a.m., Tuesday, October 14, 2014

District Board Room, Downtown Education Center (5th Street across from Riverwood Bank)

Committee Members:

Ami Aalgaard, Vince Beyl, Brandon Bjerknes, Brent Colligan, Erin Curran, Michelle Dahlby, Mary Fairbanks, Dave Gooch, Jeff Haack, Jim Hess, Donna Hickerson, Drew Hildenbrand, Carol L. Johnson, Maura Johnson, Kim Kusler, Ann LongVoelkner, Kathy Palm, Craig Rypkema, Ken Schreiber, Brian Stefanich, Wendy Thompson, Chris Tolman, John Truedson, Kathy VanWert, Sonia Wadena, Janine Wahl

Agenda

1. Breakfast beginning at 6:30 a.m.
2. Introductions—tell us who you are and where you work
3. 2014 State Test Results & 2014-2015 State Testing Dates (see handouts)
4. 2014 District and School Adequate Yearly Progress, Multiple Measurement Rating Report & Student Growth Summary (see handouts)
5. 2013-2014 World's Best Workforce Report—posted on the web at:
<http://www.bemidji.k12.mn.us/> under Curriculum & District Curriculum.
 - Approve Summary WBWF Report for Commissioner (see handout)
 - 2013-2014 Bemidji Area School Successes (see handout)
6. What's new for 2014-2015?
 - New Math Curriculum
 - 2014-2015 Curriculum Review—Art, Health, Music, Physical Education, World Language
 - Rural & Low-Income Grant projects for improving AYP & MMR
 - Future committee discussion topic: Graduation requirements for alternative programs vs. BHS
7. The District Curriculum Advisory Committee meets at 7:00 a.m. the second Tuesday every other month and additional times as needed. The following schedule is set for 2014-2015 at the District Board Room, Downtown Education Center:
 - Tuesday, October 14, 2014, 7:00 a.m.
 - Tuesday, December 9, 2014, 7:00 a.m.
 - Tuesday, February 10, 2015, 7:00 a.m.
 - Tuesday, May 12, 2015, 7:00 a.m.

Thank you for your dedication to Bemidji Area Schools and our students!

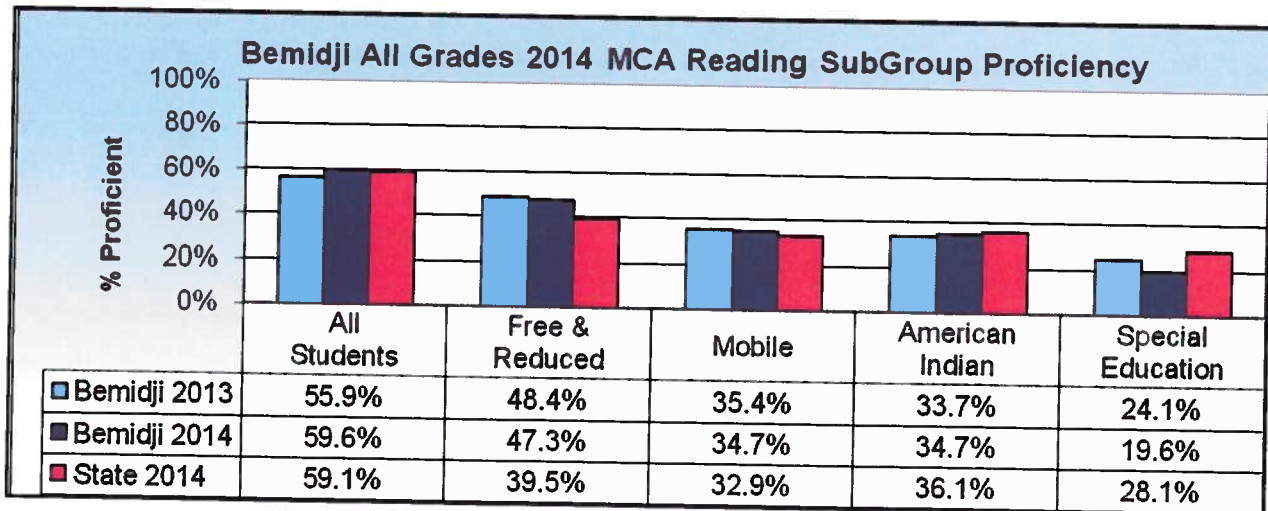
BEMIDJI AREA SCHOOLS
BEMIDJI, MINNESOTA
2014 BEMIDJI AREA SCHOOLS MCA, ACT & AP REPORT

COMMENTS:

Students statewide completed the Minnesota Comprehensive Assessments (MCAs) in April and May 2014. The district received the final math results August 22, 2014. We should receive the individual student reports from MDE in October 2014.

2014 MCA Reading: Grades 3-8 & 10

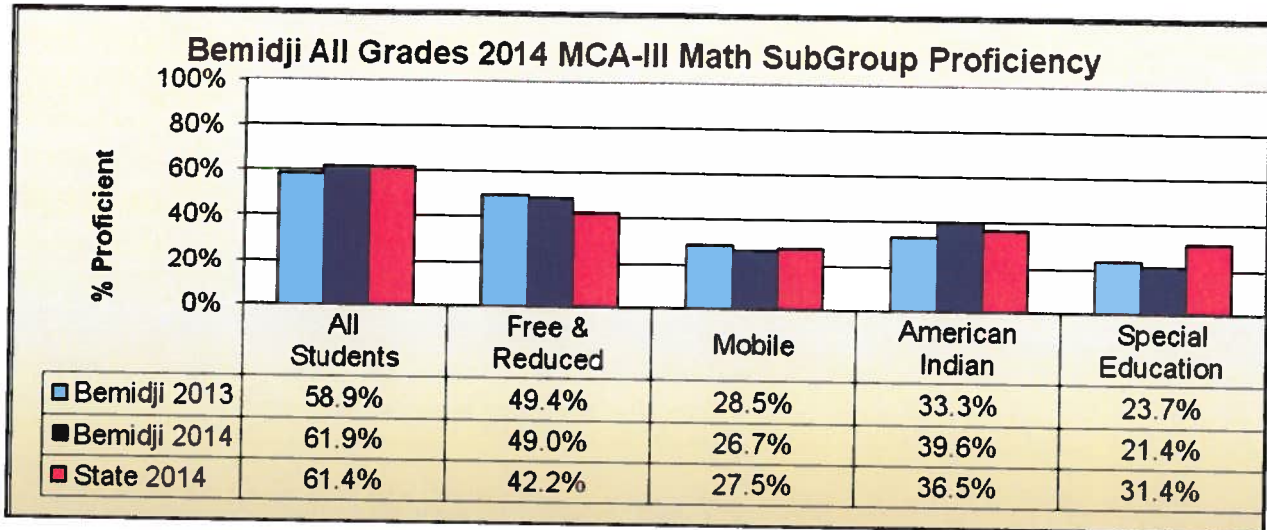
- Bemidji District 2014 MCA Reading proficiency increased 3.7% to 59.6%, just short of our 61% goal.
- Bemidji District and grades 3, 4, and 5 outperformed the State in 2014 MCA Reading.
- The following Bemidji schools All Students group outperformed the State in 2014 MCA Reading: Horace May Elementary (66.4%), J. W. Smith Elementary (61.8%), Northern Elementary (68.0%), Solway Elementary (62.0%), and Bemidji High School (62.5%).
- Bemidji district students receiving Free and Reduced Lunch (47.3%) and Mobile (34.7%) students outperformed the State (39.5% and 32.9%) in Reading.
- The state American Indian (36.1%) and Special Education (28.1%) students outperformed Bemidji students (34.7% and 19.6%) even though Bemidji American Indian students improved compared to 2013.
- Below are Bemidji's 2014 Reading subgroups compared to 2013 and the State in 2014:



2014 MCA Math: Grades 3-8 & 11

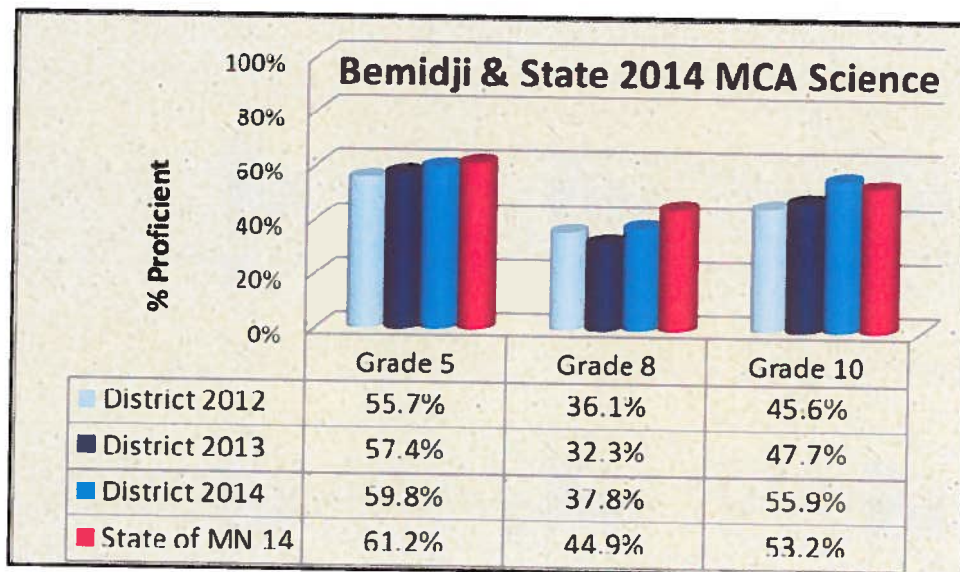
- Bemidji District 2014 MCA Math proficiency increased 3.0% to 61.9%, short of our 64.9% goal.
- Bemidji District and grades 3 and 8 outperformed the State in 2014 MCA Math.
- The following Bemidji schools All Students group outperformed the State in 2014 MCA Math: Horace May Elementary (68.1%), Lincoln Elementary (62.4%), Northern Elementary (75.7%), Solway Elementary (66.7%), and Bemidji High School Grade 11 (55.1% compared to State 50.6%).

- Bemidji students receiving Free and Reduced Lunch (49.0%) and American Indian students (39.6%) outperformed the State (42.2% and 36.5%) in Math.
- The state Mobile (27.5%) and Special Education (31.4%) students outperformed Bemidji students (26.7% and 21.4%).
- Below are Bemidji's 2014 Math subgroups compared to 2013 and the State in 2014:



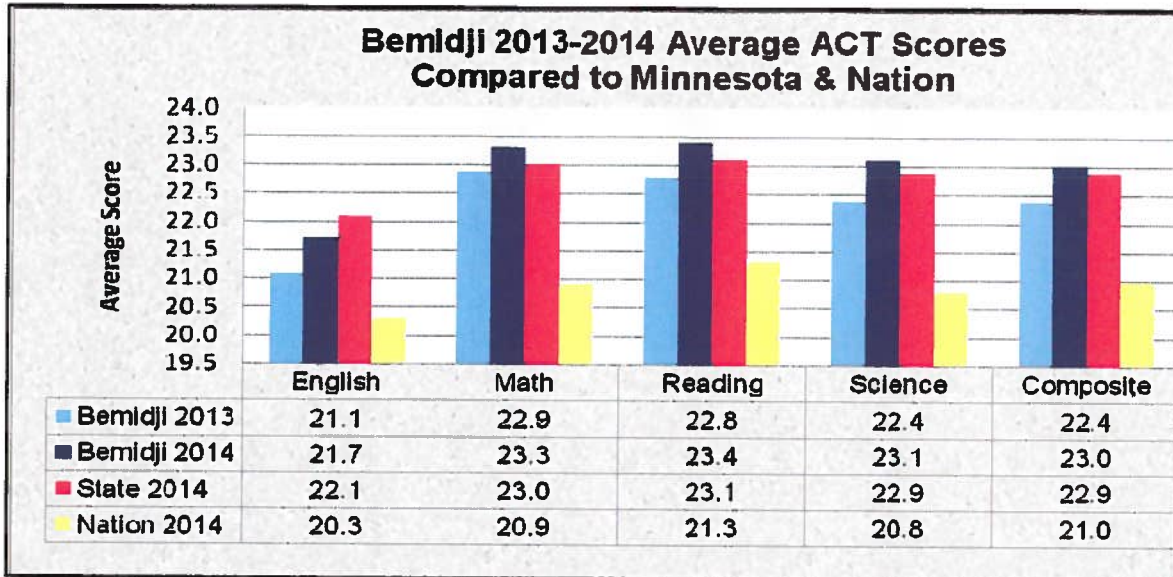
2014 Science MCA: Grades 5, 8 & 10

- The District (55.9%) outperformed the State (53.2%) in high school MCA Science
- Bemidji students increased their MCA Science proficiency at all three levels.
- The following Bemidji schools outperformed the State in 2014 MCA Science: Horace May Elementary (71.3%), Solway Elementary (90.3%), and Bemidji High School (57.0%) at their grade levels.



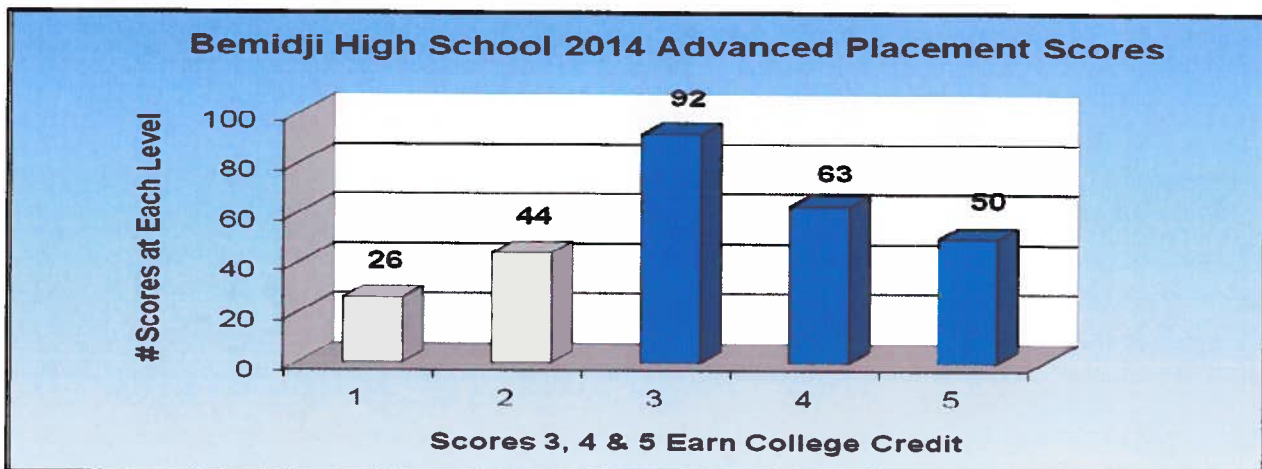
2014 ACT Results:

- For the ninth year in a row, Minnesota high school seniors were top in the nation on the ACT with 76% of Minnesota graduates completing the ACT.
- Bemidji Students outperformed the State in every subject except English.
- Bemidji students improved in every subject from 2013 to 2014.



2014 Advanced Placement Results:

- 186 BHS Grade 10-12 students completed 275 Advanced Placement tests
- Bemidji students received 205 (74.6%) passing scores of 3, 4 or 5 compared to 65.6% of all Minnesota students passing, and 58.7% students passing in the United States.
- Bemidji students' 2014 average test score of 3.24 was above the other averages: Minnesota at 3.05, U. S. at 2.87, and Global at 2.89.



College & Career Ready:

- During the 2013-2014 school year, Bemidji High School students completed
 - 351 College in the High School Courses
 - 1,217 credits through Bemidji State University
 - 111 credits in Project Lead the Way through University of Minnesota

2014-2015 State Test Dates

Bemidji Area Schools

NAEP = National Assessment of Education Progress, required of selected schools for district to participate in Title I

GRAD = Makeup tests available for students who have not met testing graduation requirements

College & Career Ready = New state tests required for Grades 8, 10 & 11

OLPA = Optional Local Purpose Assessment for Math Grades 3-8 online practice up to two times and Reading Grades 3-8 and 10 for one time.

Other State Tests = Includes all required state English Language Learner and Special Education tests.

MCA = Minnesota Comprehensive Assessments:

Reading required for All Students in Grades 3-8 & 10

Math required for All Students in Grades 3-8 & 11

Science required for All Students in Grades 5, 8 & HS (upon completion of biology)

MAP = NWEA Measures of Academic Progress - District computerized tests, Grades 2-9, fall & spring

AIMSweb = District Reading and Math Benchmark probes for Grades K-1 and Progress Monitoring

	Date	Test	Grade Level
NAEP	February 3, 17, 18, & 19, 2015	NAEP Math, Reading & Science (paper)	Grade 4 students at Northern (Feb 3), J. W. Smith (Feb 17), Central (Feb 18); and Grade 8 at Bemidji Middle School (Feb 27)
GRAD	Nov 5, 2014	GRAD Writing Retest (paper)	Grades 11-12 students who have not passed
	April 8, 2015	GRAD Writing Retest (paper)	Grades 11-12 students who have not passed
College & Career Ready	Sep 15, 2014 --	COMPASS (online)	Available for some 11 th grade students
	Nov 3-21, 2014	EXPLORE (paper)	Required for all 8 th grade students
	Nov 3-21, 2014	PLAN (paper)	Required for all 10 th grade students
	Jan 5, 2015 --	COMPASS (online)	Available for some 10 th grade students
	April 28, 2015	ACT Plus Writing (paper)	Required for all 11 th grade students
	May 12, 2015	ACT Plus Writing Make-up	Make-up available for 11 th grade students
OLPA	Sep 29-Feb 20, 2014-2015	OLPA Math (online, practice)	Available up to 2 times to all Grades 3-8 students
		OLPA Reading (online, practice)	Available one time for Grades 3-8 & 10
Other State Tests	Feb 2-Mar 20, 2015	ACCESS for ELLs (paper)	All Limited English Proficient students
	March 9-May 8, 2015	MTAS Math & Reading	Alternate for Special Education students
		MTAS Science (grades 5, 8, 10)	Alternate for Special Education students
MCA	Mar 9-May 8, 2015	MCA Math (online)	All Grades 3-8 & 11 students
	Mar 9-May 8, 2015	MCA Reading (online)	All Grades 3-8 & 10 students
	Mar 9-May 15, 2015	MCA Science (online)	All Grade 5, 8 & HS Biology students
MAP	Sep 22-Oct 15, 2014	MAP Reading and Math	All Grade 2-9 students
	May 4-29, 2015	MAP Reading and Math	All Grade 2-9 students
AIMSweb	Sep 8-19, 2014	AIMSweb Reading & Math	All Grade K-1 students
	Jan 5-16, 2015	AIMSweb Reading & Math	All Grade K-1 students
	May 11-22, 2015	AIMSweb Reading & Math	All Grade K-1 students

Bemidji Area Schools Testing Calendar

SEPTEMBER 2014

- 8-19 District AIMSweb Reading & Math for Grades K & 1
- 15 Compass Reading, Mathematics, Writing (College Placement Diagnostic Assessment) Grade 11 Online begins (available all year except during ACT testing as determined by performance on grade 8 and 10 reading and math MCAs)
- 22 District MAP Reading & Math Online begins for Grades 2-9
- 29 OLPA (Optional Local Purpose Assessment) Reading Grades 3–8, 10 and Mathematics Grades 3–8 Online begins

OCTOBER 2014

- 15 District MAP Reading & Math Online for Grades 2-9 ends

NOVEMBER 2014

- 3-21 EXPLORE Grade 8 and PLAN Grade 10 English, Reading, Mathematics and Science (Career and College Assessments) Paper
- 5 GRAD Written Composition Paper Retest for Grades 11-12
- 12 GRAD Written Composition Paper Retest (Make-up) for Grades 11-12

JANUARY 2015

- 5 Compass Reading, Mathematics, Writing (College Placement Diagnostic Assessment) Grade 10 Online begins (as determined by performance on grade 8 and 10 reading and math MCAs)
- 5-16 District AIMSweb Reading & Math for Grades K & 1
- 26 NAEP window opens for Grade 4 Central, J. W. Smith, Northern, & Grade 8 BMS students

FEBRUARY 2015

- 2 ACCESS for ELLs® and Alternate ACCESS for ELLs® Paper begins
- 3 NAEP Paper Reading, Math, and Science for Northern Grade 4 students
- 17 NAEP Paper Reading, Math, and Science for J. W. Smith Grade 4 students
- 18 NAEP Paper Reading, Math, and Science for Central Grade 4 students
- 20 OLPA (Optional Local Purpose Assessment) Reading Grades 3–8, 10 and Mathematics Grades 3–8 Online ends
- 27 NAEP Paper Reading, Math, and Science for Bemidji Middle School Grade 8 students

MARCH 2015

- 6 NAEP window closes for Grade 4 Central, J. W. Smith, Northern, & Grade 8 BMS students
- 9 MCA Reading Grades 3–8, 10 and Mathematics Grades 3–8, 11 Online begins
MCA Science Online begins
MTAS Reading, Mathematics, and Science begins
- 20 ACCESS for ELLs® and Alternate ACCESS for ELLs® Paper ends

APRIL 2015

- 8 GRAD Written Composition Paper Retest for Grades 11-12
- 15 GRAD Written Composition Paper Retest (Make-up) for Grades 11-12
- 28 ACT Plus Writing (College entrance Exam) Paper for Grade 11 students (Note: Compass will not be available during ACT testing.)

MAY 2015

- 4-29 District MAP Reading & Math Online for Grades 2-9
- 8 MCA Reading Grades 3–8, 10 and Mathematics Grades 3–8, 11 Online ends
MTAS Reading, Mathematics, and Science ends
- 11-22 District AIMSweb Reading & Math for Grades K & 1
- 12 ACT Plus Writing (College entrance Exam) Paper (Make-up) for Grade 11 students
- 15 MCA Science Online ends

BEMIDJI AREA SCHOOLS 2014 ADEQUATE YEARLY PROGRESS

There are 54 categories that could potentially cause a district to not make Adequate Yearly Progress (AYP). Below is a summary of the 2014 Adequate Yearly Progress results for Bemidji Area Schools. No Child Left Behind requires:

- 95% Participation of all students in testing
- Increased math and reading proficiency and all students showing growth, closing the achievement gap by half in six years
- 90% Attendance
- 90% Graduation rate

We are proud that the following schools and district are Making AYP in all categories:

- Bemidji Alternative Education Center (AEC)
- Bemidji High School
- Bemidji Middle ALP
- Horace May Elementary
- Northern Elementary
- Oshki Manidoo Center
- Solway Elementary

School	Not Making AYP Status
Bemidji Area Schools District #0031	<ul style="list-style-type: none"> • Special Education Math Proficiency • All Students Graduation • White Students Graduation • Free & Reduced Students Graduation
Bemidji Lumberjack ALC	<ul style="list-style-type: none"> • All Students Math Proficiency • All Students Reading Proficiency • All Students Attendance
Bemidji Middle School	<ul style="list-style-type: none"> • Special Education Math Proficiency • Special Education Reading Proficiency
Bemidji BYLaW	<ul style="list-style-type: none"> • All Students Math Proficiency
Central Elementary	<ul style="list-style-type: none"> • All Students Math Proficiency • All Students Reading Proficiency • American Indian Students Math Proficiency
First City School	<ul style="list-style-type: none"> • American Indian Students Graduation
J. W. Smith Elementary	<ul style="list-style-type: none"> • White Students Math Proficiency
Lincoln Elementary	<ul style="list-style-type: none"> • American Indian Students Math Proficiency

Bemidji Area Schools 2014 Student MCA Growth Summary

Bold indicates lower than the State Low or higher than the State High.

2014 MCA Math

MATH	Low	Medium	High
State All Students	26.1%	42.1%	31.8%
District All Students	21.3%	39.3%	39.4%
District Grade 4	24.4%	49.3%	26.4%
District Grade 5	13.8%	37.8%	48.4%
District Grade 6	19.6%	38.2%	42.2%
District Grade 7	28.4%	42.3%	29.3%
District Grade 8	9.0%	24.8%	66.1%
District Grade 11	36.3%	43.0%	20.7%

Bemidji High	35.2%	44.5%	20.3%
Bemidji Middle	19.0%	35.2%	45.8%
Bemidji Middle ALP	16.6%	30.3%	53.1%
Central	13.3%	35.6%	51.1%
Horace May	24.3%	50.0%	25.7%
J. W. Smith	9.3%	36.1%	54.6%
Lincoln	28.9%	43.3%	27.8%
Northern	13.6%	42.7%	43.7%
Solway	13.7%	43.1%	43.1%

2014 MCA Reading

READING	Low	Medium	High
State All Students	27.9%	41.1%	31.0%
District All Students	27.4%	41.9%	30.7%
District Grade 4	20.5%	41.8%	37.8%
District Grade 5	20.7%	45.1%	34.2%
District Grade 6	27.5%	38.3%	34.3%
District Grade 7	29.3%	43.2%	27.4%
District Grade 8	28.4%	43.2%	28.4%
District Grade 10	40.9%	39.2%	19.9%

Bemidji High	39.5%	40.2%	20.3%
Bemidji Middle	28.3%	41.7%	30.1%
Bemidji Middle ALP	31.5%	42.7%	25.9%
Central	24.4%	55.6%	20.0%
Horace May	22.2%	47.9%	29.9%
J. W. Smith	21.1%	42.1%	36.8%
Lincoln	20.8%	46.1%	33.1%
Northern	18.0%	39.3%	42.7%
Solway	21.2%	30.8%	48.1%

American Indian

MATH	Low	Medium	High
State All Students	37.2%	39.5%	23.3%
District All Students	27.7%	37.4%	34.9%
Bemidji High	37.5%	41.7%	20.8%
Bemidji Middle	25.7%	39.1%	35.2%
Bemidji Middle ALP	20.5%	30.8%	48.7%
Central	31.3%	31.3%	37.5%
Horace May	36.4%	54.5%	9.1%
J. W. Smith	9.4%	31.3%	59.4%
Lincoln	45.2%	33.3%	21.4%
Northern	19.2%	38.5%	42.3%
Solway	25.0%	25.0%	50.0%

READING	Low	Medium	High
State All Students	35.8%	39.8%	24.4%
District All Students	35.2%	42.5%	22.3%
Bemidji High	51.4%	34.3%	14.3%
Bemidji Middle	35.8%	41.3%	22.9%
Bemidji Middle ALP	34.2%	39.5%	26.3%
Central	18.8%	68.8%	12.5%
Horace May	36.4%	27.3%	36.4%
J. W. Smith	21.9%	62.5%	15.6%
Lincoln	39.0%	36.6%	24.4%
Northern	23.1%	30.8%	46.2%
Solway	22.2%	66.7%	11.1%

Free & Reduced Lunch

MATH	Low	Medium	High
State All Students	32.2%	41.2%	26.5%
District All Students	25.7%	38.5%	35.8%
Bemidji High	40.5%	41.7%	17.9%
Bemidji Middle	24.9%	35.3%	39.8%
Bemidji Middle ALP	17.6%	29.4%	52.9%
Central	13.2%	34.2%	52.6%
Horace May	26.2%	53.8%	20.0%
J. W. Smith	13.0%	36.2%	50.7%
Lincoln	35.0%	39.0%	26.0%
Northern	18.5%	39.5%	42.0%
Solway	18.2%	63.6%	18.2%

READING	Low	Medium	High
State All Students	32.5%	41.0%	26.4%
District All Students	29.9%	41.9%	28.2%
Bemidji High	43.8%	40.8%	15.4%
Bemidji Middle	28.9%	43.3%	27.8%
Bemidji Middle ALP	32.1%	42.9%	25.0%
Central	23.7%	55.3%	21.1%
Horace May	24.6%	49.2%	26.2%
J. W. Smith	23.9%	41.8%	34.3%
Lincoln	28.3%	34.3%	37.4%
Northern	25.9%	39.5%	34.6%
Solway	26.1%	30.4%	43.5%

Special Education

MATH	Low	Medium	High
State All Students	34.9%	39.4%	25.7%
District All Students	32.2%	35.6%	32.2%
Bemidji High	38.1%	38.1%	23.8%
Bemidji Middle	35.8%	31.8%	32.4%
Bemidji Middle ALP	25.0%	50.0%	25.0%
Central	27.3%	45.5%	27.3%
Horace May	39.1%	30.4%	30.4%
J. W. Smith	5.3%	47.4%	47.4%
Lincoln	32.3%	32.3%	35.5%
Northern	28.0%	40.0%	32.0%
Solway	16.7%	66.7%	16.7%

READING	Low	Medium	High
State All Students	35.4%	38.5%	26.1%
District All Students	39.2%	38.2%	22.5%
Bemidji High	54.1%	32.4%	13.5%
Bemidji Middle	44.5%	37.7%	17.8%
Bemidji Middle ALP	50.0%	25.0%	25.0%
Central	27.3%	63.6%	9.1%
Horace May	30.4%	39.1%	30.4%
J. W. Smith	26.3%	36.8%	36.8%
Lincoln	23.3%	56.7%	20.0%
Northern	28.0%	32.0%	40.0%
Solway	28.6%	14.3%	57.1%

BEMIDJI AREA SCHOOLS, DISTRICT 0031-01
2013-2014 World's Best Workforce Plan Summary

I. What data points were used a year ago to establish the district student achievement goals?

At the August 29, 2013 District Data Retreat, Bemidji educators analyzed state data and set SMART goals, which were approved by the Bemidji School Board September 16, 2013. The data used was based on the MDE Summary Reports and graduation rates for All Students including the subgroups: American Indian, Free & Reduced Lunch, and Special Education.

II. What were the goals set within the five goals areas of the WBWF legislation and what did the results show?

School Readiness: The Bemidji preschool programs set social/emotional goals to prepare students for kindergarten. They work with parents and teach them how to support their child's education.

3rd Grade Literacy: We set specific grade-level goals for kindergarten through third grade based on AIMSweb benchmarks. AIMSweb literacy scores are improving each year, and we are seeing excellent spring growth, close to the 80% target for Tier 1. We examine NWEA MAP growth for grades 2 and 3, and those grades performed above the norm spring RIT.

Close Achievement Gaps: Our goals were to improve proficiency in MCA Reading and Math and close the gaps for the three major subgroups: American Indian, Free & Reduced Lunch, and Special Education. Bemidji Area Schools succeeded in improving MCA Reading proficiency by 3.7%, MCA Math proficiency by 3.0%, and outperforming the State in both reading and math. American Indian proficiency improved in both reading and math, and the American Indian math achievement gap decreased. The District Leadership Team examined the Multiple Measurement Ratings for all schools October 7, 2014, and we found excellent student growth from 2013 to 2014.

High School Graduation: The Bemidji School Board set the graduation goal for Bemidji High School at 90% and the district's to improve by 5%. Even though Bemidji's graduation rate improved slightly from 2012 to 2013, we did not meet our goal.

College & Career Ready: The district goal is to prepare all students for college and career readiness by offering them opportunities to explore college and career options. Students gained knowledge at elementary, middle, and high school levels, and high school students receive annual college and career consultation.

III. What district / building best practice strategies and initiatives were implemented during the 2013-2014 school year to address the goal areas?

School Readiness: The Bemidji preschool programs align with the K-3 program and use the same math and reading curriculum. We focus on consistency so each preschool program provides the same experiences. Bemidji is unique in that we provide a K1 program that readies five-year-olds not yet ready for kindergarten with social, emotional and academic experiences every other day. We also encourage parents to be involved in their child's education by visiting school and attending parent/child nights.

3rd Grade Literacy: Trained Reading Recovery teachers serve first grade students at every elementary school. In addition, Title I and Assurance of Mastery teachers provide reading interventions including Fountas & Pinnell's Leveled Literacy Intervention, PALS Reading,

and Great Leaps, in addition to the core reading curriculum. Teachers assess and progress monitor students using AIMSweb and NWEA MAP to measure growth and the success of these interventions. Teachers meet regularly in RtI teams to discuss student data and interventions to assure students are ready for the next grade.

Close Achievement Gaps: Bemidji School Board voted to fund principals' plans for Closing Achievement Gaps. These included: elementary math specialists for every elementary school plus increased math instruction time; Math 180, MCA preparation classes, and math and reading tutors at the middle school; MCA reading and math prep courses and National Honor Society tutoring.

High School Graduation: At all levels, we impress upon students and their parents the importance of completing high school and the options available to them when they complete their secondary education. We provide orientation at each level to make the transitions smoother. The high school provides a 9th grade retreat, advisor program, and Ramp Up to Readiness to help students adjust to and feel supported in the school setting.

College & Career Ready: Elementary teachers prepare students by focusing on reading and math skills using the state's standards. Teachers also encourage parents to stay involved in their child's education by visiting their child in school and attending special parent/child events. Fourth graders have a Career Day and all district fifth graders tour BSU annually. Bemidji Middle School provides an annual Career Day for grades 6-8. Seventh grade students tour Northwest Technical College annually. Bemidji High School supports an advisor/advisee program and Ramp Up to Readiness. BHS also provides a Career Center and information nights for students and parents on college financial aid and applications. District Special Education program offers an annual Transition Expo to connect community services for students before they graduate. The alternative programs provide curriculum that addresses transition needs, career readiness, and work experience.

IV. What current plans are in place that address student achievement (Q Comp, ADSIS, Integration, etc.)?

- Student data presentations for Bemidji School Board, District Curriculum Advisory Committee, Leadership Team, Local Indian Education Committee, Homeless Transition Team, Title I Parent Advisory Council, Local Special Education Advisory Committee, and school staffs
- Response to Intervention teams at all levels
- K-1 program all day every other day for 5-year-olds not yet ready for kindergarten
- Students First program to connect a caring adult to middle and high school students
- Professional Learning Communities for all teachers and principals
- August District Data Retreat for school and district teams (90 attendees)
- Staff Development Day set aside for school improvement
- Four early release days for PLCs and paraprofessional training
- Teacher and principal evaluation based on 35% student achievement

V. What implementation data was used to monitor the success of the strategies/initiatives?

- AIMSweb, MAP, and MCA, AYP, MMR, and Student Growth data
- Viewpoint Data Warehouse
- Teacher, parent and student surveys
- Professional Development evaluation forms
- Teacher and principal evaluation growth plans

BEMIDJI AREA SCHOOLS SUCCESSES **From 2013-2014 World's Best Workforce Report**

Bemidji School District (p 2-3)

- All Students and American Indian students Increased MCA Reading, Math, and Science proficiency and outperformed the State in reading and math
- Incidences of assaults and fights decreased 15.9% district wide, and all schools are addressing anti-bullying

Alternative Education Center (p 5)

- Improved MCA Reading proficiency by almost 4%
- Increased attendance by 4%

Bemidji High School (p 6-7)

- Outperformed the State in MCA Reading, Math and Science
- Improved ACT scores in all areas, and outperformed the State in all subjects but English
- BHS students earned a total of 1,328 college credits and passed 205 (74.6%) Advanced Placement exams

Bemidji Middle School (p 7-8)

- Grade 8 2014 MCA Math 74.5% proficiency, State 59.6% (difference of 14.9%)
- Each grade continued a three-year growth trend by increasing MCA Math, Reading, and Science proficiency
- BMS attendance increased from 93.44% in 2013 to 94.14% in 2014

BYLaW (p 8)

- BYLaW students met their 2014 MCA Math goal
- Attendance rate increased to 67%

Central Elementary (p 8-9)

- Met their 2014 Math goal
- Increased MCA Math proficiency by 12.3%

First City School (p 9)

- Achieved a 1.75 grade equivalency growth in STAR Reading
- Achieved a 1.2 grade equivalency growth in STAR Math

Horace May Elementary (p 10-11)

- Outperformed the State in MCA Reading, Math, and Science
- Overall percentages of behavior reports this year were down by 0.2%

J. W. Smith Elementary (p 11-12)

- Outperformed the State and improved MCA Reading proficiency for All Students by 6.7%
- Improved MCA Math proficiency by 5.7% for All Students

Lincoln Elementary (p 12)

- Improved MCA Reading, Math, and Science proficiency
- Outperformed the State in MCA Math

Lumberjack ALC (p 12)

- Lumberjack achieved their student attendance goal for the 2013-2014 school year at 88%

Northern Elementary (p 12-13)

- Improved proficiency in MCA Reading, Math, and Science, and outperformed the State in every subject
- All subgroups improved in every subject

Oshki Manidoo Center (p 13-14)

- Achieved a 3.4 grade equivalent growth in STAR Reading
- Achieved a 2.5 grade equivalent growth in STAR Math

Paul Bunyan Elementary (p 14)

- Improved Reading and Math AIMSweb
- Exceeded their reading goals

Solway Elementary (p 15)

- Outperformed the State in MCA Reading, Math, and Science proficiency
- MCA Science proficiency was the highest in the district at 90.3%