

# Bemidji District Curriculum Advisory Committee

7:00-8:00 a.m., Tuesday, February 14, 2017  
District Board Room, Downtown Education Center

**HAPPY VALENTINE'S DAY!**

**Committee Members:** Ami Aalgaard, Melissa Bahr, Brandon Bjercknes, Erin Curran, Michelle Dahlby, Mary Fairbanks, John Gonzales, Jim Hess, Donna Hickerson, Drew Hildenbrand, Karie Hougard, Carol L. Johnson, Maura Johnson, Kim Kusler, Ann LongVoelkner, Amanda Mix, Kathy Palm, Craig Rypkema, Ken Schreiber, Jason Stanoch, Brian Stefanich, Wendy Thompson, Chris Tolman, John Truedson, Kathy VanWert, Sonia Wadena, Janine Wahl

## Agenda

1. Breakfast beginning at 6:30 a.m.
2. Minutes: December 13, 2016 meeting (see handout)
3. Introductions—tell us who you are and where you work
4. BHS 2017-2018 Aeronautics Course Including Ground School Opportunity for Students – Jason Koester, BHS Aeronautics Instructor
5. Bemidji High School 2017-2018 Registration - Kelley Hengel, BHS Counselor
6. Elementary Standards Training & Other Training Opportunities - District Response to Intervention (RtI) Specialists
  - a. Amanda Mix, Math & Science RtI Specialist
  - b. Karie Hougard, Language Arts & Social Studies RtI Specialist
7. Winter 2017 AIMSweb Results for Kindergarten & Grade 1 (see handout)
8. What's New for 2016-2017 State Testing? (see handout)
9. Other
10. The District Curriculum Advisory Committee meets at 7:00 a.m. the second Tuesday every other month and additional times as needed. The following schedule is set for 2016-2017 at the District Board Room, Downtown Education Center:
  - a. Tuesday, October 11, 2016, 7:00 a.m.
  - b. Tuesday, December 13, 2016, 7:00 a.m.
  - c. Tuesday, February 14, 2017, 7:00 a.m.
  - d. **Tuesday, May 9, 2017, 7:00 a.m.**

Thank you for your dedication to Bemidji Area Schools and our students!

## 2016-2017 Bemidji District Kindergarten AIMSweb Tier I Reading Percentages

KINDERGARTEN READING	#	Letter Naming Fluency			Letter Sound Fluency			Phoneme Segmentation			Nonsense Word Fluency		
		Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
All Kindergarten	397	55.0%	55.0%		57.0%	59.0%			67.0%			64.0%*	
American Indian	77	41.7%	49.3%		40.4%	45.4%			51.0%				
White	299	58.0%	57.0%		61.0%	63.0%			71.5%				
Free & Reduced Lunch	163	44.0%	49.0%		47.0%	49.0%			58.0%				
Non Free & Reduced	234	62.6%	59.0%		62.6%	66.1%			73.0%				
Special Education	29	67.0%	52.0%		59.0%	62.0%			55.0%				
General Education	368	54.4%	55.1%		56.3%	58.6%			67.8%				

\* Indicates limited administration. NWF for Kindergarten is optional.

## 2016-2017 Bemidji District Kindergarten AIMSweb Tier I Math Percentages

KINDERGARTEN MATH	#	Oral Counting			Number Identification			Quantity Discrimination			Missing Number		
		Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
All Kindergarten	399	61.0%	69.0%		63.0%	61.6%		67.1%	75.6%		72.6%	73.8%	
American Indian	77	35.0%	48.0%		57.4%	48.0%		59.0%	66.0%		52.4%	64.8%	
White	301	69.0%	75.0%		64.8%	65.3%		70.0%	78.0%		78.0%	76.0%	
Free & Reduced Lunch	163	46.0%	55.0%		56.0%	55.0%		59.0%	68.0%		66.4%	66.2%	
Non Free & Reduced	236	71.3%	79.1%		67.5%	66.4%		72.0%	81.0%		76.7%	79.0%	
Special Education	29	59.0%	59.0%		67.0%	62.0%		63.0%	59.0%		51.8%	65.4%	
General Education	370	61.4%	70.2%		63.0%	62.0%		67.4%	77.0%		74.2%	74.4%	

**Key:**

**Less than 60% in Tier I**

**60%-74% in Tier I**

**75% or Higher in Tier I**

**80% or Higher in Tier I**

**Reading Assessments:**

- LNF** Letter Naming Fluency
- LSF** Letter Sound Fluency
- PSF** Phoneme Segmentation Fluency
- NWF** Nonsense Word Fluency
- R-CBM** Curriculum Based Measurement
- MAZE** Multiple Choice Reading Passage

**Mathematics Assessments:**

- OCM** Oral Counting
- NIM** Number Identification
- QDM** Quantity Discrimination
- MNM** Missing Number
- M-CAP** Mathematics Concepts and Applications
- M-COMP** Math Computation

### 2016-2017 Bemidji District Grade 1 AIMSweb Tier I Reading Percentages

GRADE 1 READING	#	Letter Naming Fluency			Letter Sound Fluency			Phoneme Segmentation			Nonsense Word Fluency			Curriculum Based Measurement		
		Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
All Grade 1	398	49.0%	52.5%*		52.0%	64.0%*		56.0%	57.0%		45.5%	57.2%				46.0%
American Indian	84	37.5%			42.3%			37.0%	43.0%		37.5%	36.8%				32.0%
White	300	51.0%			54.0%			63.0%	62.0%		47.0%	62.0%				49.0%
Free & Reduced	180	40.0%			42.1%			45.5%	48.2%		35.5%	42.1%				29.5%
Non-Free & Reduced	216	56.7%			60.0%			65.4%	63.3%		53.5%	69.3%				59.3%
Special Education	22	37.4%			46.0%			33.0%	32.0%		37.4%	45.4%				45.4%
General Education	376	50.0%			52.4%			58.0%	58.0%		46.0%	58.0%				46.0%

\* Indicates limited administration.

### 2016-2017 Bemidji District Grade 1 AIMSweb Tier I Math Percentages

GRADE 1 MATH	#	Oral Counting			Number Identification			Quantity Discrimination			Missing Number			Math Computation		
		Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
All Grade 1	398	62.0%	64.0%		56.0%	54.0%		66.5%	72.0%		61.0%	68.0%		66.0%	56.0%	
American Indian	83	54.0%	54.0%		48.0%	39.0%		56.4%	56.5%		62.0%	61.0%		52.3%	41.4%	
White	301	63.8%	67.3%		58.0%	57.0%		69.8%	76.3%		62.0%	69.0%		69.0%	61.0%	
Free & Reduced	179	55.0%	55.2%		45.0%	43.0%		55.0%	64.0%		53.2%	64.7%		55.0%	43.0%	
Non-Free & Reduced	217	67.6%	71.8%		65.0%	62.6%		75.8%	78.2%		68.0%	70.0%		74.2%	66.4%	
Special Education	22	54.0%	50.0%		46.0%	41.0%		58.0%	59.0%		50.0%	59.0%		62.4%	57.0%	
General Education	376	62.2%	65.1%		57.0%	55.0%		67.0%	73.0%		62.0%	68.0%		66.0%	56.0%	

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

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## What's new in 2016-2017 State Testing?

- 2017 is the final year for the Optional Local Purpose Assessment (OLPA)
- New Every Student Succeeds (ESSA) law: Policies will be determined during 2017-2018 school year, schools not making progress will be identified based on the 2018 MCA results, and beginning 2018-2019 MDE will provide support for schools not making progress.
- April 10-21, 2017, is the Accountability Window when students must test and will count for Adequate Yearly Progress (AYP) Participation and Proficiency. This window is also used for ACCESS for the first time.
- New Test Codes:
  - Parent Refusal (REF-P): The parent must make this request in writing using the new Parent Refusal form provided by MDE. Send this form to Jacque and keep this on file for two years. This will count against the school and district for Participation, but not Proficiency.
  - Student Refusal (REF-S): This is new. If a student refuses to test, this is no longer indicated as an invalidation. This will count against the school and district for Participation, but not Proficiency.
  - Decline (DEC): Used only for ACCESS assessments when students refuse to test. Must keep documentation on file for two years.
  - Invalidate Student (INV-S): Indicated if a student engages in inappropriate activity or behavior before, during, or after testing that affects the validity of the test.
  - Invalidate Device (INV-D): Indicated when a student accesses a cell phone or other device at any point during test administration (including breaks and when testing is completed), even if the student did not use it.
  - Invalidate Other (INV-O): Indicated for misadministration or other situations, including staff actions, which compromise the validity of test results.
- Test Administration Changes: These are now noted in the Test Monitor Directions, which are longer and include a table of contents.
  - Reading MCA – sections and number of passages updated
  - 5-8 MCA Math – total estimated test administration times increased
  - MTAS – estimated test administration times determined
- TestNav Availability:
  - Student Tests: 6:00 a.m. – 5:00 p.m. weekdays only
  - Data Entry: 6:00 a.m. – 7:00 p.m. weekdays only
- The Math Audio CD accommodation is no longer available



- Keep all documentation for two years.
- For Online Test Monitor training, there are now two Online Test Monitor Certification videos including: an 18 minute video that includes Active Monitoring and online test setup, and an 8 minute video that includes Active Monitoring only.
- For MTAS training, there are now two Courses.
  - Teachers experienced in administering the MTAS can complete the course for MTAS Scoring. Look at the left side under Courses to select Experienced Test Administrators.
  - New teachers need to complete three modules: MTAS Overview, MTAS Test Administration, and MTAS Scoring. Look at the left side under Courses to select New Test Administrators.
- You can now print test session student rosters
- You can now lock student tests when they are exited. Students cannot test unless the tests are resumed. This is not required but offered as an additional security option.
- Watch for any wearable technology. No technology that is capable of sending or receiving information or taking photos is allowed during or after testing, not even for the test monitor.
- Test monitors no longer have to record on the Test Administration Report when the Data Entry for accommodated testing is completed. The state has access to this information online.
- MDE will continue to monitor schools during testing. All school testing calendars must be posted on the district web site.
- Finalized Reporting Dates:
  - May 22 - June Posttest Editing in Test WES – send names of students with Significant Gap (15 or more consecutive days of absence) to Jacque
  - June 7 - Last day to update MARSS data for accountability – make sure all students are listed at the correct grade level
  - June 26 – Retrieve embargoed final reading, math, and science District Student Results (DSR) and School Student Results (SSR) files on Assessment Secure Reports – Jacque will upload these to Viewpoint
  - July 24 - Retrieve embargoed final math, reading, and science school and district summary results in Assessment Secure Reports
  - July 26 – Media receives embargoed final assessment results for school and district
  - July 26 – Access Published and Longitudinal Reports on PearsonAccess Next
  - July 27 – Public release of final assessment results in Data Center
  - July 31 – Student reports (including DVD) arrive in district