Houghton Mifflin Harcourt *Math Expressions, Grade K* © 2013

correlated to the

Minnesota Academic Standards for Mathematics Grade K

Standard	Descriptor		Citations			
Number & Operation						
K.1.1	Understand the relationship between quantities and whole numbers up to 31.					
K.1.1.1	Recognize that a number can be used to represent how many objects are in a set or to represent the position of an object in a sequence.	SAB: TE:	43–44, 53, 54, 91, 92, 121, 252 1HH, 3, 65, 69, 87, 104, 106, 128, 204, 206–207, 271, 273, 295, 540			
K.1.1.2	Read, write, and represent whole numbers from 0 to at least 31. Representations may include numerals, pictures, real objects and picture graphs, spoken words, and manipulatives such as connecting cubes.	SAB:	7, 21, 22, 24, 25, 26, 29, 31, 32, 34, 48, 51–52, 57–58, 59, 61 63–64, 66, 71–72, 79, 80, 81–82, 105, 106, 109, 111–112, 121, 129–130, 131–132, 140, 142, 161–162, 167, 169–170, 171, 179, 181, 182, 187, 188, 198, 214, 217–218, 246 8–9, 17, 20, 26, 30, 40, 56, 60–63, 66, 68, 70–72, 76, 82–85, 86, 90, 108, 112, 117, 122, 125, 133, 134, 136, 141, 147, 153, 156, 166, 171, 172, 174, 184–185, 186, 188, 189, 212–214, 228, 232–234, 235–236, 237, 238, 247, 250–251, 252, 271, 282–283, 310, 342, 345, 354–355, 366, 398, 404–405, 475, 482, 528			
K.1.1.3	Count, with and without objects, forward and backward to at least 20.	SAB: TE:	44, 54, 60, 61, 99, 121, 152, 209, 232, 253, 257 1, 3, 7, 11, 15, 19, 23, 29, 33, 39, 45, 55, 59, 69, 105, 129, 138, 141, 142, 137, 138, 142–143, 145, 155, 165, 169, 173, 177, 183, 184–185, 187, 206–207, 209, 228, 271, 333, 468, 492, 502, 509, 528, 544, 551			
K.1.1.4	Find a number that is 1 more or 1 less than a given number.	TE:	30, 111, 148, 156–157, 158, 166–167, 196			

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Standard	Descriptor		Citations		
K.1.1.5	Compare and order whole numbers, with and without	SAB:	29, 33–34, 44, 54, 60, 61, 62, 81–82, 92, 99, 165–166, 171,		
	objects, from 0 to 20.		172, 177, 179, 181, 185, 187, 197, 214, 231–232, 249–250,		
			251, 252, 261–262		
		TE:	40–43, 44, 57, 60, 78, 88–89, 105, 129, 137, 138, 141–143,		
			184–185, 189, 206–207, 361–363, 387, 388–389, 401, 440,		
			475, 509, 534–535, 539, 540–541, 554–555, 568		
K.1.2	Use objects and pictures to represent situations involving combining and separating.				
K.1.2.1	Use objects and draw pictures to find the sums and	SAB:	135–136, 139, 167–168, 173, 174, 179, 188, 189, 193, 194,		
	differences of numbers between 0 and 10.		225, 227, 229, 241, 243, 245, 246, 247, 254		
		TE:	110, 112, 158, 168, 175, 176, 190, 196, 220–221, 224, 240–		
			241, 296–297, 300, 305, 336–337, 351, 356–357, 368–369,		
			372–375, 392–393, 394–395, 405, 406–407, 427, 430, 432,		
			434, 435, 483, 487, 493–494, 498–499, 503–504, 516–517,		
			521, 524–525, 528–529, 530–531, 545		
K.1.2.2	Compose and decompose numbers up to 10 with objects	SAB:	29, 48, 91, 122, 135–136, 139, 157–158, 167–168, 173,		
	and pictures.		174, 179, 185, 189, 193, 197, 225, 227, 229, 241, 243, 245,		
			246, 247, 254		
		TE:	64, 76, 78, 90, 108, 112, 117, 122, 132, 134, 138, 140, 146,		
			156, 158, 166, 174, 188, 204–205, 208, 220–221, 224, 240–		
			241, 272–273, 296–297, 300, 305, 336–337, 338–339, 351,		
			356–357, 368–369, 372–375, 392–393, 394–395, 405, 406–		
			407, 423, 430, 432, 434, 440, 483, 487, 493–494, 498–499,		
			503–504, 516–517, 521, 524–525, 528–529, 530–531, 545		

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Standard	Descriptor	Citations					
Algebra							
K.2.1	Recognize, create, complete, and extend patterns.						
K.2.1.1	Identify, create, complete, and extend simple patterns using shape, color, size, number, sounds and movements. Patterns may be repeating, growing or shrinking such as ABB, ABB, ABB or •,••,•••.	TE:	1HH, 3, 148, 156, 166, 174, 182				
Geometry & Measurement							
K.3.1	Recognize and sort basic two- and three-dimensional shapes; use them to model real-world objects.						
K.3.1.1	Recognize basic two- and three-dimensional shapes such as squares, circles, triangles, rectangles, trapezoids,		11–12, 17, 18, 67, 69, 70, 83, 84, 113, 114, 115, 116, 143, 200				
	hexagons, cubes, cones, cylinders and spheres.	TE:	34–35, 38, 46–49, 50–51, 52–53, 160–162, 178, 192–193, 254–258, 259–261, 262, 318, 380–383, 410–411, 444–445, 451, 454				
K.3.1.2	Sort objects using characteristics such as shape, size,	SAB:	75, 117, 119, 123, 125				
	color and thickness.	TE:	50–51, 163, 179, 163, 179–180, 264–267, 276–277, 279, 319, 322, 332, 381–382, 452				
K.3.1.3	Use basic shapes and spatial reasoning to model objects in	SAB:	78, 84, 144, 199				
	the real-world.	TE:	181, 182, 193, 262, 268, 320–321, 412–413, 446–447, 448, 450, 453, 454				
K.3.2	Compare and order objects according to location and measurable attributes.						
K.3.2.1	Use words to compare objects according to length, size,		263, 264				
	weight and position.	TE:	558–559, 562–563, 566–567				
K.3.2.2	Order 2 or 3 objects using measurable attributes, such as length and weight.	TE:	563				