



PROFESSIONAL LEARNING

Skills Navigator Online Learning

Differentiating Classroom Instruction

OVERVIEW

Through four online learning modules, participants are introduced to the Response to Intervention (RTI) model and to how Skills Navigator® and MAP® can support the intervention decision-making process.

GETTING THE MOST FROM THE ONLINE LEARNING MODULES

Recommended Audience

These learning modules are intended for staff who will be applying Skills Navigator and/or MAP data within an intervention or support model. For the greatest impact, we recommend that teachers, instructional coaches, and intervention specialists participate. School and district administrators will also benefit from and bring value to the learning experience and to the extension and application of the content.

Recommended Use

The modules can be completed individually, with a group of colleagues, within a professional learning community (PLC), during a staff meeting, or in any environment that will create the most meaning for staff. Participants choose the modules that will best support their individual needs. Each module is approximately 10 minutes long, or 45 minutes if participants engage in discussions and complete learning activities.

To maximize participant engagement, Interactive Guides are available for each module and include learning activities, discussion prompts, and organizers for to assist with note-taking.

Module 1: Defining Response to Intervention

Participants will

- demonstrate knowledge of RTI principles and components; and
- determine local implications and considerations.

Module 2: Using MAP as a Universal Screener

Participants will

- use the MAP Class Report to determine the class percentage of those meeting grade-level expectations; and
- begin to develop a plan to use MAP data to strengthen core and supplemental instruction.

Module 3: Using Skills Navigator for Instructional Planning

Participants will

- identify initial steps to implement the use of Skills Navigator data; and
- begin to design an instructional plan for using Skills Navigator

Module 4: Engage Students with Skills Navigator

Participants will

- begin to develop a plan for implementing Skills Navigator with students; and
- outline a process for sharing Skills Navigator with students.



How to Access the Learning Modules

Resources for this workshop are available in Destination PD™. Follow these steps to find them:

1. Go to Destination PD at DestinationPD.NWEA.org. If you already have an account, log in with your username and password. If you don't have an account, or if you tried to set up an account and did not receive a Destination PD notification, please check with your district MAP Coordinator or Assessment Coordinator. Contact DestinationPD@nwea.org if you need additional assistance.
2. After you log in to Destination PD you will be taken to your My NWEA Portal homepage. From there, click the Destination PD link at the top of the page to access the courses. Look for the Differentiating Classroom Instruction course in your Skill Navigator Course Catalog. Click to enroll and begin the course.

Resources

Visit the Help Center teach.mapnwea.org to find more information about Skills Navigator.



NWEA has nearly 40 years of experience helping educators accelerate student learning through computer-based assessment suites, professional learning offerings, and research services. Learn more at NWEA.org.