Bemidji Area Schools - Title I District Parent Advisory Council

Luncheon Meeting Minutes

October 26, 2018 - J.W. Smith Elementary

Attending

District Title I Representatives: Colleen Cardenuto, Jacque Pearce

J.W. Smith Staff: Kelly Fagerstrom, Michele Green, Nancy Neis, Sarah Nielsen, Ron Oldham,

Stacey Pfremmer, Joan Sagedahl, Patricia Welte

Parents: Angie Berg, Jennie Beugler, Sondra Gudmanson, Berit Rosenberg

J.W. Smith Education and Title I Services

J.W. Smith staff, including Title I teachers, promote student success in reading and math. This elementary school has four Title I teachers, two of them are Reading Recovery specialists, plus a representative from the MN Reading Corps.

This group works with children using fluency, math, word work, Number Worlds, Number Sense, Base 10, "Moving with Math" and manipulatives.

The FAST assessment allows staff to determine how well students are performing.

The CCC pilot is in place along with SIPPS.

Assessment and Indicators

Meeting attendees received copies of the North Star Report for the district and their school. MDE has implemented a more equity based process for helping schools that are identified as needing assistance. The indicators show areas where assistance is needed for academic progress.

Social Emotional Learning

Systems in place that garner Social Emotional Learning are Responsive Classroom and Peacemakers.

2018-2019 Family Engagement

Parents and Title I staff each received copies of the school and district Family Engagement Plans.

J.W. Smith Title I staff provide a "Home Connections" newsletter to all families with students enrolled in their school. This monthly update helps parents or guardians to be aware of functions, educational processes, and available student academic progress assistance.

2018-2019 Parent Advisory Council Meeting Schedule

• October 26, 2018: J.W. Smith

• February 2019: Central

• March 2019: Gene Dillon

• April 2019: Lincoln

• May 2019: Kindergarten Packet Assembly

• May 2019, third week: Solway