

**BEMIDJI AREA SCHOOLS**  
**Building School Improvement Plan**  
**Academic Year 2018-2019**

**Building**    Lincoln Elementary

**Building Principal**    Jason Luksik

**School Improvement Site Team Chair**    John Williams

**Building School Improvement Site Team Members:**

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**2018-2019 School Improvement SMART Goals:**

**1    Reading:**

- I.    **The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Reading will increase from 65.25% in spring 2018 to 68.25% in spring 2019.**
- II.    2018-19 Smart Reading Goal: The Lincoln “**All Students**” group will increase their proficiency from 58.4% to 60.4% in the Spring of 2019 as measured by the Reading MCA III.

**2    Mathematics:**

- I.    **The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Math will increase from 71.25% in spring 2018 to 74.25% in spring 2019.**
- II.    2018-19 Smart Math Goal: The Lincoln “**All Students**” group will increase their proficiency from 69.3% to 71.3% in the Spring of 2019 as measured by the Reading MCA III.

**3 Safe & Welcoming Environment:**

- I. 2018-19 Safe & Welcoming Environment Goal: The Lincoln “**All Students**” group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 5% from 19 incidences to 18 or fewer incidences during the 2018-19 school year.

**4 Attendance**

- I. At Lincoln Elementary for the 2018-2019 school year, the number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.

**2018-2019 School Improvement Goals**

School Improvement Goal #1:
<p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>I. <b>The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Reading will increase from 65.25% in spring 2018 to 68.25% in spring 2019.</b></li> <li>II. 2018-19 Smart Reading Goal: The Lincoln “<b>All Students</b>” group will increase their proficiency from 58.4% to 60.4% in the Spring of 2019 as measured by the Reading MCA III.</li> </ul>
Baseline Data used To Select Goal:
<p>MCA results MAP results</p>
Desired Result:
<p>Increase reading growth for all students to help decrease the achievement gap and increase proficiency.</p>

**Means to Achieve the School Improvement Goal**

Staff Development Goal(s):
<ul style="list-style-type: none"> <li>• Collaborate three times a month using data: MAP, MCA III, Houghton-Mifflin reading assessment, along with student work and teacher observation</li> <li>• Guided Reading will be implemented school-wide</li> <li>• Reading Recovery for Grade 1</li> <li>• Leveled Literacy for Grades K-3 will continue to be implemented</li> <li>• Minnesota Reading Corps program will also be utilized in grades K-3</li> <li>• Title 1 staff will provide small group interventions</li> <li>• American Indian Home-School Liason will provide small group interventions</li> </ul>
Staff Development Activities:

- Staff will be trained in the use of Think Central, the Houghton-Mifflin technology component.
- Guided Reading – 1) Daily 5 training for staff to develop differentiated learning for students.  
2) Research articles based on oral language and informational text shared with staff and put into practice.
- Collaboration- 1) Grade level meetings with grade levels above and below to develop vertical alignment of ELO's.
- MAP Training- Training in data collection and identification of data that would improve instructional strategies.
- Cross Curricular- Training to support oral language and vocabulary for students across multiple subject areas.

**Evidence of Teacher Learning and Improved Student Performance:**

2018-19 Smart Reading Goal: The Lincoln “**All Students**” group will increase their proficiency from 58.4% to 60.4% in the Spring of 2019 as measured by the Reading MCA III.

**2017-2018 School Improvement Goals**

**School Improvement Goal #2:**

**Mathematics:**

- I. The percentage of all students in grades K-3 at Lincoln Elementary who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Math will increase from 71.25% in spring 2018 to 74.25% in spring 2019.**
- II. 2018-19 Smart Mathematics Goal: The Lincoln “All Students” group will increase their proficiency from 69.3% to 71.3% in the Spring of 2019 as measured by the Mathematics MCA III.**

**Baseline Data used To Select Goal:**

MCA III  
MAP

**Desired Result:**

Increased Math proficiency for all students to help reduce the achievement gap.

**Means to Achieve the School Improvement Goal**

**Staff Development Goal(s):**

- Lincoln Elementary staff, grades K-5, will:
- Collaborate using data three times monthly: MAP, MCA III, AIMSweb and Houghton Mifflin assessments.
  - Individual student math needs will be determined utilizing the data, as well as student work and teacher observation.
  - Increased Math time- 90 minutes of daily instruction.

**Staff Development Activities:**

- Staff will be trained in the use of Think Central, the Houghton-Mifflin technology component.
- Guided Math – 1) Differentiated learning groups addressing the needs of the student. Identified by Common Formative Assessment.

- Collaboration- 1) Grade level meetings with grade levels above and below to develop vertical alignment of ELO's.
- MAP Training- Training in data collection and identification of data that would improve instructional strategies.
- Cross Curricular- Training to support oral language and vocabulary for students across multiple subject areas.
- Viewpoint Training- Training to provide teachers with data to identify student concerns and adjust instructional strategies.
- Use of Math Specialist as a teacher resource. Specialist will model and provide training to staff in the areas of Math identified during RtI team meetings.

Evidence of Teacher Learning and Improved Student Performance:  
 The Lincoln **“All Students”** group will increase their proficiency from 69.3% to 71.3% in the Spring of 2019 as measured by the Mathematics MCA III.

**2018-2019 School Improvement Goals**

School Improvement Goal #4:
<b>Safe &amp; Welcoming Environment:</b>
I. 2018-19 Safe & Welcoming Environment Goal: The Lincoln <b>“All Students”</b> group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 5% from 19 incidences to 18 or fewer incidences during the 2018-19 school year.
Baseline Data used To Select Goal:
Skyward data DIRS data
Desired Result:
The Lincoln <b>“All Students”</b> group will decrease their incidences of suspendable offenses that are recorded in the DIRS system by 5% from 19 incidences to 18 or fewer incidences during the 2018-19 school year.

**Means to Achieve the School Improvement Goal**

Staff Development Goal(s):
1) Every staff member given an overview of the Responsive Classroom program. 2) Consistent behavior program school wide- implementation of Responsive Classroom. 3) Development of Lincoln Pride program.
Staff Development Activities:
• Continued monthly discipline meetings to develop processes throughout the school. • Staff meetings to distribute information from the discipline committee. • Staff and student modeling at assemblies.
Evidence of Teacher Learning and Improved Student Performance:
Reduce student physical behaviors by 5% over the school year from last year.

### 2018-2019 School Improvement Goals

School Improvement Goal #5:
<b>Attendance</b> I. At Lincoln Elementary for the 2018-2019 school year, the number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.
Baseline Data used To Select Goal:
MARSS attendance data
Desired Result:
The number of students who missed more than 20 days during the school year without valid excuses will be reduced by 10% as measured by MARSS.

### Means to Achieve the School Improvement Goal

Staff Development Goal(s):
<ol style="list-style-type: none"><li>1) Review mentorship guidelines for staff</li><li>2) Develop action plan for attendance guidelines.</li><li>3) Continue training from Being Present campaign.</li></ol>
Staff Development Activities:
<ol style="list-style-type: none"><li>1) Mentorship program for students with 20 or more days absent.</li><li>2) Training activities with Being Present staff.</li></ol>
Evidence of Teacher Learning and Improved Student Performance:
10% Improved attendance for students with 20 or more days absent.