

## 2018-19 LEA Confirmation of Targeted Assistance Program

The signatures below confirm that the local educational agency (LEA) has reviewed, approved and has on file a written, current Targeted Assistance plan that meets all the requirements for the identified school.

SCHOOL NAME: Gene Dillon Elementary

DISTRICT NAME: Bemidji Public Schools

DISTRICT NUMBER: 0031-01

By signing this form, the LEA assures that:

The school will operate a targeted assistance program that improves the academic achievement of students serviced and accelerates the student performance.

The District Leadership team has attended the required Minnesota Department of Education comprehensive schoolwide trainings.

The school meets the targeted assistance program development requirements and incorporates the federally required core elements and components into their targeted assistance plan by addressing the following questions and maintaining documentation that demonstrates the required components have been addressed:

The school has documented that it has met the following requirements:

1. The written Targeted Assistance plan summarizes the recently completed Comprehensive Needs Assessment which
  - a. identifies the assessments, surveys and other sources and activities that were used to evaluate the school program and determine current school needs; and
  - b. specifies the most important and immediate student learning needs and their root causes.
2. The plan specifies the selected evidence-based school improvement strategies (including but not limited to those supported with Title funds) that address the identified learning needs.
3. The plan describes how the selected targeted assistance strategies
  - a. address the learning needs of students serviced in the school;
  - b. strengthen the school's academic program, increase the amount and quality of learning time, and provide a well-rounded education.
4. The plan specifies how the selected strategies will be implemented including action steps and the anticipated timeframe for each.

5. The plan specifies
  - a. the method for evaluating implementation of the school improvement strategies, and
  - b. the benchmarks for measuring results particularly for low-achieving students.
6. The plan identifies those involved in development or revision of the plan and the school maintains documentation of how families being served and staff responsible for implementing the plan were involved.
7. The plan specifies how the targeted assistance plan will be made available to families being served and other stakeholders in a format and language that the families can understand.
8. The plan identifies the name, position and signature of the district official who reviewed and approved the plan and the date when the plan was approved and certified as meeting all requirements.

**Targeted Assistance School Improvement Strategies:**

List the Evidence-Based Practices “EBP” (strategies or practices) the team has selected for implementation (including but not limited to those supported with Title funds) that address the identified learning needs particularly of the lowest-achieving students. (Examples are instructional coach, professional development, additional staff time for analyzing assessment data and improving instruction, student behavior supports, parent liaisons, etc.) Please note that a targeted assistance program can use Title I funds only for activities identified in the targeted assistance plan.

Add as many items as needed.


- 1) Responsive Classroom Approach
- 2) Opportunities for Professional Development
- 3) RTI Specialist for Math
- 4) RTI Specialist for Reading
- 5) RTI Specialist for Technology
- 6) Culture and Curriculum Specialist
- 7) Indian Education Program Parent Liaison
- 8) RTI approach to identify learning and behavior needs
- 9) Intervention groups for under-achieving students
- 10) Formative and Summative Assessments
- 11) Schoolwide Climate Pilot with State of MN (S.E.L.)
- 12) Student Council
- 13) After School Learning Community
- 14) Teacher Assistance Team (TAT)
- 15) School Improvement Team

**Annual Evaluation: Briefly describe how the school will evaluate implementation and results.**

The strategies and activities implemented by the Schoolwide School Improvement Plan will be evaluated annually. The evaluation will measure how successful the needs of students have been addressed. Data will be collected, analyzed, and interpreted. This analysis will indicate areas where Gene Dillon Elementary teachers need to focus on learning and student achievement, or make revisions to our plan.

RTI notes and test data will serve as documentation of the student data or observations gathered. The School Improvement team will determine whether or not the goals were achieved or if changes need to be made to the interventions used. During evaluation, it will be determined if the plan is still appropriate as written.

X  10-29-18  
Principal Signature and Date

X   
Superintendent/Director Signature and Date

