

Bemidji Area Schools - Title I District Parent Advisory Council

Luncheon Meeting Minutes

October 11, 2019 - Lincoln Elementary

Attending

District Representatives: Colleen Cardenuto, Superintendent Lutz, Amanda Mix, Jacque Pearce

Lincoln Staff: Darlene Riewer, Sue Jansen, Maureen Johnson, Kathy McKeown, Jeana Johnson, Heather Sande, Principal Luksik

Parents: Laura Bjerck, Jennie Buegler, Kimberly Crawford, Eva Fisher, Sara Behrens, Rebecca Fagan

Lincoln Education and Title I Services

Lincoln Title I teachers incorporate small groups and focus in on students' needs. Following MTSS (multi-tier system of supports), teachers and paraprofessionals use WIN (What I Need). For example, a session will feature 20 minutes of math and the remaining 10 minutes incorporates reading, because the student/s need it. Determining factors for student support are NWEA MAP results, FAST testing and specific needs. At Lincoln Elementary, the skill of writing is also being re-emphasized.

Parent Involvement is hugely important for students, teachers and families. Lincoln Elementary provides several events that promote student success in reading and math. All functions are well attended in December, American Indian Night; in March, Math Madness; and in May, Spring Family Night.

2019 Assessment Results (North Star Report)

Meeting attendees received copies of the North Star Report for the district and their school. MDE has implemented a more equity-based process for identifying and helping schools that need assistance. The indicators show areas where an entity may need assistance for academic progress.

Curriculum (Pearson Reading, Science Review)

Bemidji Area Schools adopted their new elementary reading curriculum this year. Pearson MyView is more rigorous and Minnesota standards are more rigorous. MyView features: re-emphasis on writing; All-Group in core instruction; WIN; and Intense Reading Assistance (Title I).

MTSS Implementation

The Minnesota Department of Education (MDE) advocates the use of MTSS to increase the number of students meeting grade-level standards and graduating with skills for further education and work careers. The majority of MDE's work with MTSS is connected to implementing the *Minnesota K-12 Academic Standards* with fidelity and building additional intervention supports to increase student achievement for all students.

Effective implementation of the MTSS framework ensures that all students receive evidence-based instruction that leads to proficiency in the academic areas to which it is applied. In Minnesota, there are three related statutes supporting districts' use of the critical features of MTSS:

1. [Reading Proficiently No Later Than the End of Grade 3 \(Minn. Stat. § 120B.12\).](#)
2. [Alternative Delivery of Specialized Instructional Services \(Minn. Stat. § 125A.50\).](#)
3. [Alternate Instruction Required Before Assessment Referral \(Minn. Stat. § 125A.56\).](#)

District Family Engagement Plans & Parent Notification

All attendees received a copy of the 2019-2020 District Family and Parent Engagement Policy. This publication provides information on District Expectations and the Family Engagement Plan Required Components.

Additionally, attendees received a copy of the Parent Notification/Title I Tips publication. This shares information on the district teachers' qualifications.

Parent Input

- Parents hope for better family participation at family engagement events (such as Math Madness).
- Parents work which makes attendance at some events difficult. Earlier notifications may be beneficial, such as a banner at the bottom of the newsletter, a monthly calendar, or other forms of communication on events.
- Push-outs are a suggestion on Remind Apps or Dojo. Consistent communications across the district would be helpful. Facebook?
- An interactive reading achievement system would be very beneficial.

2019-2020 Parent Advisory Council Meeting Schedule

- October 11, 2019: Lincoln
- November 1, 2019: J.W. Smith
- November 20, 2019: Central
- January 16, 2020: Gene Dillon
- May 14, 2019: Solway
- May 2019: Kindergarten Packet Assembly