

Rev. 12/21/20 Access: Jan. 25-Mar. 19, 2021. PRACTICE ACCESS (NOT SP)-2 computers, 1 s, 1 me

Wangberg ESL Short Version ACCESS 2020 Test. L=Listening R=Reading S=Speaking, W=Writing Test

Do Not Disturb: Testing sign. REMIND PRINCIPALS NO FIRE OR LOCKDOWN DRILLS! Headphones or headsets for each student. Computer & ACCESS stuff & number 2 pencil for each student. Tony: 31132 cel: 218-209-1985.. ACCESS Pickup: Steve Spindler: 218-333-3149. times: L: 40, R: 35, (Listening/Reading: 105 w. 5 min. break) Sp: 30, W A: 65, W B/C: 65, (SW: 100 or 110 for B/C) Kind: 75. GIVE S. BLANK PAPER & PENCIL FOR SPEAKING TEST TO TAKE NOTES TO H ELP. **HM:** bring a cord for your computer it will work well to hard wire. Grade 1, 2, 3, 4-5, 6-8, 9-12 . Group students: All students in Grades 1-3 will complete the ACCESS for ELLs 2.0 Writing test for Grades 1-3 on paper. Group alone: gr. K, 1, 2-3, 4-5, 6-8, 9-12 There are two tiers available for the Writing test: A and B/C. When administering the Writing test for Grades 1 or 2-3, please keep in mind that **test administration must be separated by both grade cluster and tier (e.g. Grade 1 Tier A, Grade 1 Tier B/C, Grades 2-3 Tier A, and Grades 2-3 Tier B/C)**. The need to separate out test administrations by grade clusters and tier differs from the Writing test for Grades 4-12 and from the other domain tests, in which online administration allows students from different tiers to take the test in the same session. **Also, schedule time for test administrators to sanitize materials, surfaces, and equipment. These activities could add as much as 30 minutes between each scheduled test administration.**

Jan. 25, 2020: Check in tests 8:00-10:30 **GET CHROMEBOOK TONY** Normal PM teaching. **ALLOW DISINFECTING TIME**

10:30 Prep & Lunch 12:00 normal schedule Jan. 27, 2020 GD black, C: red JW: italics, HS: blue, MS: green

Jan. 25	Jan. 26	Jan. 27	Jan. 28	Jan. 29
check in tests <b>GET CHROMEBOOK TONY</b>	GD-LR 8:10: room <b>D236</b> LR Listening/Reading 8:10-10:05	GC-LR 8:10: <b>GD</b> room <b>D236</b> LR Speaking/Writing 8:10-10:05	GD-KL room <b>D236</b> KL Listening/Reading 8:10-10:05	GD-KL <b>D236</b> KL Speaking/Writing 8:10-10:05
Teach	Teach	Teach	GD-GRW <b>Test C: CRW</b> at GD Listening/Reading 12:15-2:15 rm: D236	GD-GRW <b>Test C CRW</b> at GD Speaking/Writing 12:15-2:15 rm. D236

Feb. 1	Feb. 2	Feb. 3	Feb. 4	Feb. 5
<i>JW: 8:10-10:30 AyS</i> <i>Listening/Reading</i> <i>Test JW: AyS L/R rm 6</i>  <i>10:30 PREP LUNCH</i>	JW AyS 8:10-10:30 rm 6 <b>Test JW:</b> AyS Speaking/Writing  10:30 PREP LUNCH	HS-FV <b>HS 8:25-10:25</b> <b>V's rm 3137: FV</b> Listening/Reading  10:30 Prep & Lunch	HS-FV <b>HS 8:25-10:25</b> <b>V's rm 3137: FV</b> Speaking/Writing  10:30 Prep & Lunch	HS-MCH <b>8:25-10:25</b> <b>V's rm 3137: Mch</b> Listening/Reading  10:30 Prep & Lunch
JW-EES  <b>12:30-2:30</b> <i>Test JW: EES L/R rm 6</i>	JW-EES  <b>Test JW:</b> EES Speaking/Writing 12:30-2:30 rm 6	HS-LK???? LK: 12:30-2:30? Listening/Reading	HS-LK???? <b>LK 12:30-2:30</b> Speaking/Writing	MS-DH 12:15-2:15 Listening/Reading: rm. Kinander sewing rm.:

Feb. 8	Feb. 9	Feb. 10	Feb. 11	Feb. 12 No students
<p>HS-MCH</p> <p>HS 8:25-10:25 V's rm 3137: Mch Speaking/Writing</p> <p>10:30 Prep &amp; Lunch</p>	<p>C-AaS</p> <p>8:10: C room ESL Listening/Reading AaS Listening/Reading 8:10-10:05</p>	<p>C-AaS</p> <p>8:10: C room ESL AaS Speaking/Writing 8:10-10:05</p>	<p>makeup tests or return tests</p>	
<p>MS-DH</p> <p>SW : rm. 1009: 12:15- 2:2:15 Kinnander sewing Rm.</p>	<p>C (SP)-KK</p> <p>12:30 KK walk to C w. VW: 12:45-2:35 L/R C room test: Vickie's room</p> <p>2:35 walk KK to ST. P</p>	<p>C (SP)-KK</p> <p>12:30 KK walk to C w. VW: 12:45-2:35 Speaking/Writing C room test: Vickie's rm.</p> <p>2:35 walk KK to ST. P</p>	<p>makeup tests</p>	

Feb. 15 No School	Feb. 16	Feb. 17	Feb. 18	Feb. 19
	<p>makeup tests or return tests</p>	<p>makeup tests or return tests or teach</p>		
	<p>makeup tests or return tests</p>			