

Title I Tips

Bemidji Area Schools



University of Minnesota, Kevin Coss

Following are some important communication tips from Resources for Educators (RFE). Holding conversations about school will help your child to be more successful throughout their academic years.

- **“Let’s see what you worked on today.”**

Look at completed work to find out what your child is learning and how well they are doing. You could comment on the math work or social studies project, for instance. (“You know a lot about our state’s history!”)

- **“Show me what you have for homework.”**

It’s your child’s job to do their homework, but you play a role, too. Make sure he/she knows what they are supposed to do by having them explain their assignments to you. After their homework is finished, glance over the work to see that it is complete.

- **“Describe a book you enjoyed today.”**

This gives you an idea of what your child prefers to read. Then, build a daily reading habit by asking what they would like to read tonight. Encourage reading and listening skills by reading aloud to your child and letting them read aloud to you.

- **“Tell me something you learned about that you would like to know more about.”**

Use your child’s interests as starting points for activities to share. If he/she likes geometry, you might hunt for shapes together. If your child is fascinated by the way animals adapt to winter, read a book about this topic, observe animals outside, or watch an age-appropriate documentary.

Dear Parent or Guardian:

Welcome to the *2021-2022 School Year!*

ISD 31, Bemidji Area Schools, is proud of our highly qualified teachers. Our teaching staff have 58.7% holding Master's degrees and 97.0% in their licensure areas. When considering teaching experience, 89.5% of Bemidji Area Schools teachers have been teaching for at least three years.

You have the right to request and review information from your school district on the professional qualifications of your child's teachers. The federal Every Student Succeeds Act requires schools that receive federal education funds under Title I, Part A to provide this information to you if you request it. The information must be provided to you in a reasonable amount of time. The information you may request includes the following:

- ☐ Has the teacher met state qualifications and licensing requirements for the grade levels and subject areas in which the teacher provides instruction?
- ☐ Is the teacher providing instruction under emergency or another provisional status that means regular state qualifications or licensing criteria have been waived?
- ☐ What college degree does the teacher have, as well as any other graduate degree or certification? In what academic subject area/s were the degrees received?
- ☐ Are paraprofessionals providing instructional services to my child and if so, what are their qualifications?

The district is also required to inform you if your child receives instruction for four or more consecutive weeks by a teacher who does not meet the federal definition of being "highly qualified". Highly qualified teachers are those who have met state qualifications and licensure requirements. If this is the case, we will inform you.

You can also find information about your child's school, test data and teacher licensure at the Minnesota Dept. of Education's website.

<http://education.state.mn.us>

If you have questions, please contact me or Kristeena Friedt in Human Resources.

kristeena_friedt@isd31.net

or send a request to Kristeena at:

Bemidji Area Schools
502 Minnesota Ave. NW
Bemidji, MN 56601-5668

Sincerely,

Colleen Cardenuto

Director of Curriculum and
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Be sure to visit our Website at:

<https://www.bemidji.k12.mn.us/>

See the "Parent" tab for valuable resources.